

MITCHELL

72-73



1972

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STREET GUIDE SHOWING LOCATION OF METROPOLITAN FACILITIES



- 1 CHAMBER OF COMMERCE

2 CITY HALL

3 VANCE MOTOR INN

4 DOWNTOWN MOTEL

5 COURT HOUSE

6 BUS STATION

7 POLICE STATION

8 RAILWAY STATION

9 MORNINGSIDE HIGH SCHOOL

10 GARFIELD RECREATION CENTER

11 U. S. 21 MOTEL

12 GRACE PARK RECREATION CENTER

13 VANCE HOUSE MUSEUM

14 U. S. POST OFFICE

15 CITY PUBLIC LIBRARY

16 MITCHELL COLLEGE

17 STATESVILLE WOMEN'S CLUB
- 18 DAVIS HOSPITAL

19 CLINE'S IN-TOWN MOTEL

20 COUNTY LIBRARY

21 SENIOR HIGH SCHOOL COMPLEX

22 NATIONAL GUARD ARMORY

23 ARTS & SCIENCE MUSEUM

24 METHODIST CONFERENCE & EDUCATION CENTER

25 IREDELL MEMORIAL HOSPITAL

26 HOLIDAY INN

27 STATESVILLE MOTOR LODGE

28 MILLER MANOR MOTEL

29 STATESVILLE COUNTRY CLUB

30 ELKS LODGE

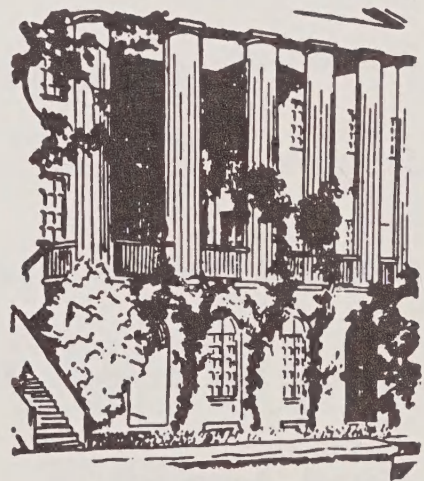
31 MASONIC TEMPLE

32 MOOSE CLUB

MITCHELL COLLEGE

STATESVILLE, NORTH CAROLINA 28677

Catalog 1972-73



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The North Carolina State Department of Public Instruction
The North Carolina Association of Colleges and Universities

Member of

The American Association of Junior Colleges

July 1972

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Any statement in this catalog is subject to change by the administrative council of the college or the faculty at any time that such a need becomes evident. Any question concerning the interpretation of any regulations in this catalog will be referred to the Dean of the College or the President.

ACADEMIC CALENDAR 1972-73

Fall Semester

August 27	Sunday	Dormitories open, 2 p. m.
August 28	Monday	Orientation, 10 a. m.
August 29 - 30	Tuesday/Wednesday	Registration
August 31	Thursday	Semester Begins
September 4	Monday	Labor Day Holiday
October 9 - 10	Monday/Tuesday	Columbus Day/Fall Recess
November 23 - 24	Thursday/Friday	Thanksgiving Holidays
December 19	Tuesday	Semester Ends

Interim

January 2	Tuesday	Interim begins
January 26	Friday	Interim ends

Spring Semester

January 28	Sunday	Dormitories open, 2 p. m.
January 29	Monday	Orientation, 10 a. m.
January 30-31	Tuesday/Wednesday	Registration
February 1	Thursday	Semester begins
March 26 - 30	Monday/Friday	Spring Recess
April 23	Monday	Easter Holiday
May 22	Tuesday	Semester ends
May 25	Saturday	Commencement, 11 a. m.

Summer Session

June 4	Monday	Summer Session begins
June 29	Friday	Summer Session ends

GENERAL INFORMATION

PURPOSE

Mitchell College is an independent community college which seeks to expand educational opportunity for students, primarily from Statesville and Iredell County, and to provide educational programs that are responsive to the needs of the local community. It offers the standard college transfer curriculum for students intending to continue their education at senior colleges or universities and career programs for those whose major interest is immediate preparation for employment. The college emphasizes individualized instruction and endeavors to provide financial aid and counseling for students who need assistance in continuing their studies.

EDUCATIONAL PHILOSOPHY

The educational philosophy which serves to guide administrative policy and faculty instruction at Mitchell College is unique in its concern for the individual student. We adhere to the belief that given honest effort on the part of students and teachers alike, most students can achieve success in their college endeavors. At Mitchell College, this philosophy is translated into a working policy known as a systematic approach to individualized instruction.

Application of this approach means that each individual may proceed at his own rate towards mastering the objectives of each course. In addition, the faculty provide a variety of teaching methods to the students, including self-instructional units, audio tutorial and audio-visual aids, films and filmstrips, lectures, discussions, and field trips.

The administration, faculty, and students share accountability for learning, rather than place the entire burden on the shoulders of the students alone. Therefore, if a student complies with an instructor's course policy and makes a valid effort to learn, but is judged to be incapable of success, **TUITION FOR THAT COURSE WILL BE REFUNDED**. Eligibility for a refund is determined by the faculty member involved, together with members of the Mitchell College administrative staff.

GOALS

The total instructional program at Mitchell seeks to strike a balance between programs which are concerned with individual growth and fulfillment and those concerned with the transmission of specific skills, intellectual disciplines, and bodies of knowledge. The cognitive and the effective behaviors of human beings are viewed as being equally important. It is against this background that the goals of the college have been developed. These goals, stated in terms of specific student behavior, are as follows.

As a result of his Mitchell College experience and upon completion of the A.A. degree, the student should:

1. Know how to acquire knowledge and how to use it.
2. Have a high level of mastery of the skills of written and verbal communication and be proficient in handling symbol systems.
3. Be aware of his own values and be aware that others hold contrasting values which must be understood and accepted.

4. Be able to cooperate and collaborate with others in studying, analyzing and formulating solutions to problems and taking action on them.
5. Have awareness, concern, and a sense of responsibility regarding contemporary events, issues, and problems.
6. Have the skills necessary to perform effectively in his chosen career (occupational curricula).



COMMUNITY SERVICES

Mitchell College also endeavors to serve the larger community from which it has received generous support. These services include use of the college facilities, the library, and sponsoring cultural events. In addition, Mitchell College, through evening classes, provides educational services for people who are unable to attend regular classes or who, having attended college, desire to continue their education. Classes are offered each semester whenever there is sufficient demand.

HISTORY

Mitchell College, one of the oldest colleges in North Carolina, began operation as a women's college in 1856. Concord Presbytery had authorized its establishment as early as 1852; and, with the exception of one period, it remained under the control of Concord Presbytery until 1959, when it became an independent community college.

The College became coeducational in 1932, and in 1955 was admitted to membership in the Southern Association of Colleges and Schools. In 1971-72 it enrolled 651 students, equally divided between men and women. While most students come from the immediate area, about one-third come from other cities and counties in North Carolina, and from thirteen other states as well.

LOCATION

Mitchell College is situated in the Western Piedmont city of Statesville, 38 miles north of Charlotte, at the intersection of Interstate Routes 40 and 77. In addition to service by bus and train, the airports at Charlotte, Hickory and Winston-Salem are all within an hour's driving time of the Mitchell campus.

BUILDINGS

The MAIN BUILDING, constructed in 1856, is a stuccoed brick structure of three stories, ornamented by a lofty portico with six massive columns. The first floor contains the science department, psychology laboratory, other classrooms, and the day student parlor. On the second floor are the administrative offices, additional classrooms, and the guest parlor. The women's dormitory rooms and lounge are on the third floor. Student lounges and dormitory rooms are comfortably furnished.

SHEARER MUSIC HALL was added to the Main Building in 1907. The first floor contains music studios, faculty offices, and the auditorium, which has a seating capacity of five hundred and is equipped with a pipe organ and a concert grand piano. The second floor contains faculty offices.

Other classroom facilities include the Business Education and Accounting Buildings. Athletic facilities include a gymnasium for basketball and playing fields for baseball, and intramural sports.

The Mitchell College LIBRARY provides the resources needed to meet the curricular demands and to bring intellectual stimulation to both faculty and students. It serves as the focal point of the cultural life on the campus. The collection consists of over 21,000 volumes, including over 1,600 bound periodicals and over 150 reels of microfilm. General and special reference volumes and 130 current magazines are on the main floor. The general collection of books is shelved in open stacks on the second floor.

The library has a seating capacity of 302 and volume capacity of 35,000.

Special services include a typing room with eight typewriters for student use, dry photo copying, microfilm readers, and interlibrary loan services.

A mini-museum holding archives of the college is located on the main floor.

The building also houses the Rotary Memorial Auditorium, with a seating capacity of 149.

On the basement level a remote control audio learning center is available to all students. Supplementing this center is a learning resource center with audiovisual facilities organized to aid in individualized instruction.

The STUDENT UNION is the college social center and contains a modern cafeteria for use of faculty and students. In addition to recreational facilities, the Student Union contains meeting rooms and offices for the college yearbook, newspaper, student body president, and Director of Student Affairs. Student mailboxes are located in this building.

NONDISCRIMINATION

Mitchell College has filed with the Federal Government an Assurance of Compliance with all requirements imposed by or pursuant to Title VI of the Civil Rights Act of 1964 and the Regulation issued thereunder, to the end that no person in the United States shall, on the grounds of race, color, or

national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity of this institution. Under this Assurance, this institution is committed not to discriminate against any person on the grounds of race, color, or national origin in its admission policies and practices or in any other policies and practices relating to the treatment of students or other individuals, including the provisions of services, financial aid and other benefits, and including the use of any building structure, room, space, material, equipment, facility, or other property.

STUDENT RIGHTS AND RESPONSIBILITIES

Mitchell College recognizes that students are both citizens and members of the academic community. As citizens, students enjoy the same freedom of speech and assembly, freedom of association, freedom of the press, right of petition, and right of due process that all citizens enjoy. As members of the academic community, students have the right and responsibility to participate in the development and review of college regulations and policies. At the same time, students have the responsibility to fulfill their academic obligations and to comply with existing college regulations as stated in this catalog.

Each student is obligated to sign a "Student Accountability Statement" during registration which outlines the standards for student rights and responsibilities.

ADMISSIONS

Mitchell College is committed to an "open door" admissions policy. This means that all students with a desire to continue their education are welcome, regardless of cultural background, prior success in school, or their financial capabilities. Within the limits of its facilities and resources, Mitchell College endeavors to extend equal opportunity to all deserving students.

ADMISSIONS PROCEDURES

Students desiring to enroll in Mitchell College should write, phone, or visit the College to obtain their application forms for admission. The completed application forms, along with the student's high school or college transcript, should be submitted well in advance of the time of registration. The College will notify each student of his final acceptance when all pertinent information has been received and acted upon by the Admissions Committee. Following are the essential steps in applying for admission:

1. Submit application for admission signed by parent or guardian (if the student is under 21 years of age) with \$10.00 application fee (\$15.00 after June 30.)
2" x 3" picture
2. Request high school or college to send official transcript.
3. Submit physical examination report signed by licensed medical doctor.

4. Submit recommendations from high school principal or counselor.
5. Submit room reservations form (if the student plans to live on campus) with \$60.00 room reservation fee.

Questions concerning admissions procedures should be directed to the Director of Admissions.

ADMISSION REQUIREMENTS

FULL-TIME STUDENTS

1. Graduation from an accredited high school, or the equivalent as evidenced by the North Carolina State Department of Education or a similar agency of another state, is required.
2. Those students who have completed their junior year in high school may apply for conditional admission to Mitchell College. They will be notified of their acceptance when all application forms and transcripts of their first three years of high school work are received and acted upon. Final acceptance will be granted when the student has completed his high school requirements and a complete transcript of his high school record is on file in the Recorder's office.

PART-TIME STUDENTS

Part-time students must meet the same admissions requirements as full-time students.

TRANSFER STUDENTS

1. A transfer student must furnish evidence of an honorable dismissal by the last college or university attended. This is usually shown on the college transcript.
2. Transfer students must meet the same requirements for admission that a comparable full-time student would meet for readmission.
3. A student who has been suspended from his previous college is not normally eligible for admission to Mitchell College. Special permission may be granted at the discretion of the College.

FOREIGN STUDENTS

Foreign students must meet the same admission requirements as full-time students. In addition, they must be able to read and write the English language fluently, as evidenced by a letter from the Educational Adviser in the United States Embassy of the student's country or by an interview with the college officials. (English-speaking countries exempted from the above rule.)

SPECIAL STUDENTS

A student in this classification may be admitted on a non-credit basis if evidence of aptitude for college work can be determined. A student who has completed two or more years of college work and desires to take additional training may be admitted as a special student also.

COLLEGE PREPARATORY WORK

Although graduation from an accredited high school, or its equivalent, with an acceptable average will academically qualify students for admission,

those planning to enter pre-professional programs should make adequate preparation by taking standard college preparatory courses. The units listed below are strongly recommended:

English	4
Algebra	1½
Geometry	1
Foreign Language (2 years in one language)	2
Social Sciences	2
Chemistry	1
Biology	1
Physics (for Pre-Engineering and Pre-Medical students)	1

REGISTRATION

All requirements for admission must have been met before a student will be considered officially registered.

Students who complete their registration after the prescribed date are charged a late registration fee of \$5.00.

NOTIFICATION

Applicants for admission will be promptly notified of the college's action on their application, and if accepted, are expected to notify the college of their intention to register. In case the number of qualified applicants exceeds the number of places available, the college reserves the right to establish priorities for registration and to place other qualified applicants on a waiting list. Students who have been offered, and have accepted, admission to Mitchell College will receive detailed instructions on procedures for registration, assignment of dormitory rooms, orientation, testing and related activities.

READMISSION ACADEMIC REQUIREMENTS

1. A full-time freshman must pass 9 hours with 18 quality points in his first semester and 9 hours with 18 quality points in his second semester. Failure to meet this requirement will result in academic probation. In addition, a total of 18 hours and 36 quality points is necessary before a student can be readmitted for the third semester.
2. A full-time student must pass 9 hours with 18 quality points in each semester after the first semester or be placed on probation.

ACADEMIC PROBATION

Academic probation refers to the unfavorable conditions caused by scholastic deficiencies. A student placed on academic probation is notified by letter of the terms of the probation. The terms are:

- (1) A student on academic probation will not be permitted to register for more than 15 semester hours except on the recommendation of his faculty adviser and with the approval of the Dean.
- (2) A second, third, or fourth-semester probationary student must pass 9 semester hours with 18 quality points or be subject to academic suspension.

When a student on academic probation registers, he automatically accepts the probationary terms.

ACADEMIC SUSPENSION

Academic suspension is the action taken by the college to suspend or drop a student from the college because of poor achievement.

A probationary student failing to fulfill the conditions of his probation during the semester that he is on probation is subject to academic suspension. A student so suspended can be readmitted on probation at the discretion of the Admissions Committee.

FEES AND EXPENSES

BASIC COSTS

All applicants are charged a \$10 application fee (\$15 after July 1). All full-time students (12 semester hours or more) pay full tuition and general fees. Resident students pay for housing and meals in addition. Special fees are assessed for certain activities and services such as laboratory and office machine courses, late registration, athletics, choir and music lessons. Each student is provided with an itemized list of his charges at the time of registration.

AVERAGE EXPENSES FOR FALL & SPRING SEMESTERS

The following represent averages for the regular two semesters.

	<i>Day Students</i>	<i>Resident Students</i>
Tuition*	\$ 850	\$ 850
Fees	116	116
Housing		313
Meals		540
	<hr/> \$ 966	<hr/> \$1819

*Tuition is \$25 per semester hour.

Students desiring more detailed information on costs should direct their inquiries to the Business Office.

To basic college expense, each student should add estimated costs for books (\$75), travel and personal maintenance.

INTERIM TERM

Tuition is \$25 per semester hour.

Room and Board is \$100.

DEPOSITS AND REFUNDS

1. Application fees are non-refundable.
2. Room deposits for resident students (\$60) are not refundable after June 30 and January 15.
3. Housing and meal refunds are prorated according to date of withdrawal from school.
4. Other general and special fees are not refundable.
5. Any authorized change in schedule that reduces your credit load may entitle you to a refund. The amount of the refund is determined by the date on your official change form.

Refunds of tuition as a result of withdrawal will be made at your request according to the following schedule:

REGULAR TERMS

Prior to the first day of classes	100%
During the first week of classes	80%
During the second week of classes	60%
During the third week of classes	40%
After the third week of classes	no refund

SHORT TERMS

Prior to the first class meeting	100%
After the first class meeting	80%
After the second class meeting	60%
After the third class meeting	40%
After the fourth class meeting	no refund

FEE FOR REMOVAL OF "I" GRADES

If the objectives of a course are not mastered by the end of the term and the grade of "I" (incomplete) is awarded, the course may be completed in a later term. The fee charged in this case will be \$5 per credit hour.

PAYMENTS

All tuition and fees are due and payable during registration at the beginning of each semester. Students wishing to take advantage of the college's deferred payment plan will be asked to pay a minimum of \$250 for day students and \$600 for resident students at the time of registration and the balance in monthly payments. Payment for the interim term will be due at registration.



FINANCIAL AID

As a privately-financed College, Mitchell College of necessity charges higher fees than those commonly levied by public institutions. When related costs such as books, travel and personal maintenance are added, the costs of attending Mitchell College may appear to be beyond the means of many prospective students. Currently the average nine-month cost of attending Mitchell College as a day student is estimated at \$1175, for a resident student, the estimated cost is \$1993.

Mitchell tries to see that no qualified student is financially prevented from beginning or continuing his education at the College. Students needing financial assistance are encouraged to consult with College officials about the possibilities of student financial assistance through opportunity grants, work-study, scholarships and loans. In some instances, full-cost financial aid packages will be made available to especially worthy students. Following is a list of the various student aid funds available at Mitchell.

EDUCATIONAL OPPORTUNITY GRANTS

These are designed for students with exceptional financial need. They do not have to be repaid and are renewable each year. To qualify, you must meet the following criteria:

1. *Exceptional financial need:* Your parents' adjusted gross income (as recorded on Income Tax Form 1040) must be less than \$9000, and their contribution toward your educational expense must be less than \$625 per year.

2. *Evidence of academic or creative promise:* We look for what you *can do* as much as for a good past academic record. Average or below average students with potential are eligible, if they meet all other criteria.

3. *Other criteria:* You must be a U. S. citizen, a high-school graduate or recognized equivalent, and enrolled for 12 hours.

Amount of Grant:

- 1) From \$200 - \$1000 per year
- 2) Not more than $\frac{1}{2}$ of the total educational expense
- 3) E. O. G. grants will be totally matched with other funds administered by the college.

THE COLLEGE WORK STUDY PROGRAM

CWSP provides part-time employment opportunities for students in need of earnings to continue their education. Students are assigned to various jobs on campus or in work in the public interest. Employment may not exceed 15 hours per week during the regular school year, or 40 hours per week when school is not in session.

To qualify, you must show *financial need*, capacity to maintain *good standing* (passing) in school while working part-time, be *enrolled full-time* (12 hours), and be a U. S. citizen.

NATIONAL DEFENSE STUDENT LOANS

NDSL is a program of borrowing based upon need. Students are eligible to borrow a maximum of \$1000 during a school year. These loans are non-interest bearing while a student is enrolled full-time. During the repayment period, interest is calculated at 3% per year on the declining balance. Recipients of these loans entering the teaching profession or the military service are eligible for partial cancellation of the loan.

HOW TO APPLY

Students interested in making application for scholarships, loans, or assistantships should address all inquiries with full particulars to:

Director of Admissions
Mitchell College
Statesville, N. C. 28677

SCHOLARSHIPS

A number of scholarships are offered by local organizations and individuals to properly qualified students. They are awarded on the basis of (1) the applicant's personal worth and (2) the applicant's need.

The BAUGH SCHOLARSHIP was established in 1970 in memory of J. M. Baugh by his associates, R. A. Lowery, Jr. and J. W. Thornton. In order to perpetuate the community and civic responsibility which "Red" felt, this scholarship will be awarded annually to an Iredell student who gives evidence of leadership potential.

The BRADY MEMORIAL ORGAN SCHOLARSHIP was established by the employees of Brady Printing Company, family, and friends, honoring the late James A. Brady, who often expressed particular interest in the Organ Department and had hoped that more talented and ambitious young people would study organ. Auditions will be held for this scholarship, which will be awarded on a merit basis to a resident of Statesville for the study of organ at Mitchell College.

The BUNCH SCHOLARSHIP FOR EXCELLENCE has been established and endowed by the family of Lizzie May Pardue Bunch. Because of her interest in educating young people, this scholarship is awarded to a first or second year student on the basis of scholarship, character, and leadership potential.

The EXCHANGE CLUB SCHOLARSHIP was established in 1968 by the Exchange Club of Statesville to be awarded annually to a student of Mitchell College who is a resident of Iredell County and who has been selected by a special scholarship committee on the basis of financial need. Members of the family of any member of the Exchange Club are ineligible. In the event no Iredell County resident student is found to qualify, the scholarship may be awarded at the discretion of the committee. The scholarship is valued at \$200 per year.



The IRMA HOLMES HALL LIBRARY FELLOWSHIP, which is endowed by friends of Mrs. Irma Holmes Hall and her husband, W. Frank Hall, was established to encourage students interested in library science. The fellowship is to be awarded to students with sufficient academic standing and interest in library science to assist in the various departments of the library in order to become familiar with the procedures and work of the library. The amount of the fellowship is to be determined by the earnings from the original endowment plus any additions.

The JENSEN MUSIC SCHOLARSHIP was established in 1969 by the Jensen family and friends in memory of the late Fritz Jensen, who had a deep love for the arts, especially music. The scholarship will be awarded on a merit basis for the study of music at Mitchell College.

The JOHNNY WAYNE McLAIN SCHOLARSHIP was established in 1966 in memory of Johnny McLain by friends of his family and members of the Concord Presbyterian Church, Loray Community, Statesville. He was the first soldier from this church killed in Vietnam. The scholarship is to be awarded to students accepted for admission to Mitchell College and recommended by the Concord Presbyterian Church. The amount of this scholarship is to be determined by the earnings from the principal sum.

The McELWEE SCHOLARSHIP was established in 1969 through the bequest of the late Mrs. Elvy McElwee Selby to establish the John Harvey and Mary Victoria McElwee Scholarship Fund in memory of her mother and father. Proceeds from the fund will be used to award scholarships to students who plan to enter into Christian work.

The MURDOCK SCHOLARSHIPS are endowed by Mr. and Mrs. Harvey W. Murdock. Preference will be given to applicants from Iredell County in the awarding of these scholarships.

The PRINCIPAL'S SCHOLARSHIP is awarded by the principal of a North Carolina high school to the student who is in the upper 15 per cent of the graduating class, who has a good citizenship record, and who gives evidence of leadership potential. The student must pass all work satisfactorily to be eligible for the scholarship the second year. This scholarship, valued at \$500 for dormitory students and \$200 for day students, is allocated over the two-year period.

The PURPLE HEART SCHOLARSHIP was established in 1959 by Chapter No. 285 of the Military Order of the Purple Heart of the United States of America, Inc., in memory of Pfc. Lee Roy Smith, S/Sgt. Hugh Smith Denny, and Sgt. John Troy Troutman, three Iredell County deceased veterans, killed by enemy action in the line of duty. To be awarded to Iredell County residents, this scholarship is based on scholastic ability and need, with priority given to direct descendants of Purple Heart veterans and other veterans.

The RAYNAL SCHOLARSHIP was established in 1945 in memory of the late Dr. Charles E. Raynal by friends of the Raynal family through the efforts of Mrs. Mary Locke Simmons of Statesville. This scholarship is valued at \$75.00.

The E. B. STIMSON MEMORIAL SCHOLARSHIP was established in loving memory of "Cap" Stimson, who for many years served as head of the Music Department at Mitchell College. It is endowed by the MacDowell Music Club and friends of the Stimson family and is awarded each year to a music student. A candidate for a music scholarship is required to audition before a selected panel of judges.

The VALEDICTORIAN SCHOLARSHIPS, awarded to valedictorians of accredited high schools in the state of North Carolina, are valued at \$300 each to be allocated over the two-year period. Upon the satisfactory completion of a semester's work with a B average, the student automatically receives the scholarship for the following semester.

The STATESVILLE COMMUNITY CLUB SCHOLARSHIP was established in 1968 honoring Mrs. Thomas E. Anderson and her daughters, Miss Grace Anderson and Miss Ina Anderson. Both Mrs. Anderson and Miss Grace Anderson were teachers at Mitchell College. It is endowed by funds that belonged to the Statesville Community Club and which are held under the trusteeship of the Northwestern Bank. The scholarship will be granted annually to one or more worthy students of Statesville or Iredell County in order to assist them in obtaining an advanced education at Mitchell College.

The STATESVILLE RECORD AND LANDMARK SCHOLARSHIP was established in 1962 by the employees of the Statesville Record & Landmark. This scholarship was established to give assistance to students who are employees or children of said employees. The amount of this scholarship is to be determined by the earnings of preceding years from the principal sum. When the scholarship is not used, interest is to be added to the principal. A scholarship must be given at least every five years. If no eligible student applies for said scholarship, then the scholarship may be awarded to a resident of Iredell County.

The STIMPSON CITY EMPLOYEE SCHOLARSHIP was established and endowed for the benefit of the employees of the City of Statesville and will be awarded to an employee or a member of an employee's immediate family.

LOANS

The CLARENCE BEAM LOAN FUND—Established in 1968 by Mrs. Mozelle P. Beam in memory of her husband, C. E. Beam, this fund will be used for needy, worthy, and physically handicapped Mitchell College students. Preference will be given to residents of Iredell County.

JAMES E. AND MARY Z. BRYAN FOUNDATION STUDENT LOAN PLAN—Legal residents of North Carolina enrolled full time in undergraduate programs may borrow up to \$750 per semester or \$500 per quarter for a total of \$1,500 per school year for an aggregate of \$6,000 through College Foundation, Inc. The interest rate is 1 per cent during the in-school and grace periods and 6 per cent during the repayment period. Apply through the institution's financial aid office.

MR. AND MRS. J. F. CHILDERS STUDENT LOAN FUND—This fund was established in 1968 from the estate of J. F. Childers. Interest from the fund is to be used for loans for needy Mitchell College students.

ANNIE HALYBURTON DOUGLAS LOAN FUND—This fund was established in 1963 by Mrs. Luther R. Warren in memory of her mother, Mrs. David Edgar Douglas, and is used for worthy Mitchell students.

GOODMAN LOAN FUND—This fund was established by M. Emma Goodman in memory of her mother, Lizzie Hall Goodman, and her sister, Fannie E. Goodman, alumnae of Mitchell College.

MITCHELL COLLEGE LOAN FUND—Any student who presents evidence of aptitude for college work has the privilege of borrowing from the Mitchell College Loan Fund to further his education at this institution. No interest is charged the student while he is enrolled here. Each loan must be repaid within five years after the student has left Mitchell College. Interest rate for monthly payment is 3 per cent; annual payment interest rate is 6 per cent.

MONTGOMERY STUDENT FUND—This fund was established in 1961 by a former graduate of Mitchell College in order that former students might have a way of expressing appreciation for financial aid received while in college. Grants and loans are to be made at the discretion of the President of Mitchell College.

NATIONAL DEFENSE STUDENT LOAN FUND—Under the provisions of Public Law 85-864, students who meet the requirements outlined therein may apply for a loan from the National Defense Student Loan Fund. No student may be loaned over \$1,000 in any year or over \$5,000 in the aggregate.

NORTH CAROLINA INSURED STUDENT LOAN PROGRAM—Legal residents of North Carolina enrolled full time may borrow up to \$750 per semester or \$500 per quarter for a total of \$1,500 per academic year for an aggregate of \$7,500 through College Foundation, Inc. Loans are insured by the State Education Assistance Authority and under certain conditions, the U. S. Office of Education pays the 7 per cent interest during the in-school and grace periods. Apply through the institution's financial aid office.

MAGGIE PARKS LOAN FUND—This fund was established in memory of Miss Maggie Parks and is to be used for deserving students.

RAMSAY BIBLE CLASS LOAN FUND—This fund was started by the Ramsay Bible Class of the Hickory Presbyterian Church in 1934.

JANE M. SHARPE LOAN FUND—Mrs. Ora Sharpe Morrison established this fund in 1930 in honor of her mother.

FRED W. SHERRILL LOAN FUND—This is a loan fund to be used for worthy students. No interest is charged until the student graduates or withdraws from Mitchell College.

SUMMERS LOAN FUND—This fund was established by H. C. Summers in memory of Lula White Stikeleather and John T. Stikeleather.

THREE-WAY HOME DEMONSTRATION LOAN FUND — This fund was established by the Three-Way Home Demonstration Club and is to be used for deserving students.

CARRIE WATTS LOAN FUND—This fund is maintained by the Women of the Church of the First Presbyterian Church in Statesville.

KATE WOOD WHITE LOAN FUND—The sisters and friends of Kate Wood White of Statesville started this fund in 1945.

VETERANS AND CHILDREN OF DECEASED VETERANS

A veteran who wishes to receive G. I. benefits while attending Mitchell College should obtain a **CERTIFICATE OF ELIGIBILITY** from the Veterans Administration and present it to the Recorder at registration. Children of deceased veterans should consult with their local Veterans Administration official prior to beginning college and obtain a Certificate of Eligibility to be presented to the Recorder at registration. Fourteen semester hours are considered the minimum load for a full-time student by the Veterans Administration.

WORKSHIPS

Financial assistance is available in the form of **WORKSHIPS** valued at \$100 each year for approximately 50 hours of work each semester.

COLLEGE REGULATIONS ACADEMIC INFORMATION

COLLEGE REGULATIONS

1. The filing of an **APPLICATION FOR ADMISSION** shall be regarded as both an evidence and a pledge that the applicant accepts the standards and the regulations of Mitchell College and agrees to abide by them.
2. It is expected that every student will live in harmony with the spirit of the college and according to its regulations.
3. The college reserves the right to ask for the withdrawal of any student who refuses to adjust to these standards or who harmfully influences another student.
4. Damage to college buildings or property will be charged to the one responsible for the damage, with payment to be made to the Business Office.
5. Gambling or the use of intoxicants in any form on campus is absolutely forbidden.
6. Each student, by the act of registering, obligates himself to obey all rules and regulations of the college.



STUDENT CLASSIFICATIONS

SOPHOMORES AND FRESHMEN

A student is considered a sophomore when he has a minimum of 24 semester hours and a minimum of 48 quality points. All other students are freshmen.

FULL-TIME AND PART-TIME STUDENTS

A student is considered a full-time student when he is enrolled for twelve or more semester hours of credit. When he is enrolled for less than twelve semester hours of credit, he is classified as a part-time student.

TRANSFER STUDENTS

A student who has previously attended or enrolled in any other college or university is considered a transfer student.

FOREIGN STUDENTS

A student is classified as a foreign student if the first papers for United States citizenship have not been taken out.

SPECIAL STUDENTS

A student who enrolls in a course for "no credit" is considered a special student. Any student who does not meet full-time student admission requirements is considered a special student and "no credit" is given for the course.

AUDITORS

A student may be admitted to any course as an auditor with the consent of Dean. No credit or grade will be earned. Regular fees will be charged.

GENERAL REQUIREMENTS FOR GRADUATION

Commencement exercises are held in late May. All graduates are expected to participate in commencement unless providentially hindered, and have the approval of the Dean. Diplomas are dated in July, January, and May to indicate time of completion of the degree requirements.

General requirements for graduation from Mitchell College must be met by all students. Final responsibility for meeting these requirements rests with the student.

1. At least fifteen semester hours of credit must be earned at Mitchell College.
2. The last full semester of work prior to graduation must be in residence at Mitchell College.
3. Students must present 60 hours, plus two semesters of physical activity, 124 quality points, and an overall 2.0 quality point average.
4. Students must make formal application for graduation on the proper form furnished by the Dean (see calendar).
5. Students must be recommended by the faculty for graduation.

WITHDRAWALS FROM COLLEGE

A student who finds it necessary to withdraw from college must obtain the necessary form from the office of the Dean and obtain the signatures of the Dean, the Director of Student Affairs, the Librarian, the Dormitory Supervisor (if applicable), the Recorder, and the Treasurer. This certification is required for an honorable dismissal (permission to enter another college) and for refunds. All refunds are based on the date of official withdrawal.

GRADING SYSTEM

Grades are mailed to the parents of the student and to the student at the end of the semester.

The grading system is as follows:

A	Excellent	4 quality points per semester hour
B	Good	3 quality points per semester hour
C	Fair	2 quality points per semester hour
D	Passing	1 quality point per semester hour
I	Incomplete	no quality points
W	Withdrawal	(or unsatisfactory progress because of failure to live up to student accountability) no quality points

Only final course grades (A,B,C,D) appear on a student's permanent record.

REMOVAL OF I GRADE

Students with incomplete grades should consult with the instructor involved concerning completion of requirements. If the instructor is not available or if other problems are encountered by the student, he should report immediately to the Dean.



TRANSCRIPTS

A transcript is a copy of the permanent record of the work which a student does while at Mitchell College. Transcripts are sent only upon written request by the student involved. Request forms for sending transcripts are available in the Recorder's office. The Recorder's office furnishes without charge the first transcript of a student's academic record. For each additional transcript there is a charge of \$1.00.

For guidance and follow-up purposes, a copy of the student's final semester report is usually sent to his high school upon request by the school concerned.

HONORS

The Dean's List is posted at the end of each semester. All regular students who have made an academic average of 3.30 or higher and are carrying 12 or more semester hours and have earned no grade below C, will be placed on the Dean's List.

All regular students carrying 12 hours or more each semester and maintaining a 3.30 average or higher for all work attempted while at Mitchell College will be eligible for College Honors at graduation.

All regular students carrying 12 hours or more who maintain a 3.30 average or higher for any one year will be eligible for Class Honors at graduation.

STUDENT LOAD

The minimum load for a full-time student is 12 semester hours per semester. Veterans, in order to qualify for a full-time GI status, must register for 12 or more semester hours.

The normal load for a freshman student is 16 or 17 semester hours. With special approval and written permission from the faculty adviser and the Dean, a student may register for more than 18 semester hours.

STUDENT LIFE

Facilities, programs and services at Mitchell College are designed to meet the social needs as well as academic and cultural interests of resident and day students. This section briefly reviews the more important features of student life in terms of residence facilities, counseling services and extra-curricular organizations and activities.

RESIDENCE HALL LIVING

In the college residence halls students have the opportunity to associate with persons of diverse backgrounds, interests, ideas, experiences, and objectives. The group-living experience thus affords the student the chance to appreciate other people for their individual abilities, personalities, and qualities. In group living the individual resident learns to work, cooperate, and live harmoniously and effectively with others.

Student programs, social hours, house meetings, house government, and intramural athletics are part of residence living and provide the opportunity for development of leadership, talent, initiative, persuasive skills, and organizational abilities.

Students in the residence halls are expected to regulate their lives according to the accepted standards of good taste, to respect the property of the college and of others, and to assume individual responsibility as an important and necessary adjunct of group living.

Certain regulations are necessary to protect the rights of the individuals. The specific rules and regulations for the residence halls have been developed by the administration and the residents themselves, particularly the house councils. Each resident is responsible for knowing and observing these regulations.

In addition, certain rules govern the eligibility of resident students to live off-campus. Detailed information may be received by writing or calling the Dean of Student Services.

Reservations: Students wishing to reserve a space in Mitchell College residence halls should do so at the same time they apply to Mitchell College for admission. Reservation forms are available on request and a \$60.00 deposit is required upon completion and return of this form. Reservation deposits are refundable if the applicant is not admitted or if the reservation is cancelled before July 1 for the fall semester (before January 1 for the spring semester).

STUDENT CONDUCT

All students at Mitchell are considered to have reached the age of responsibility and discretion. Their conduct, both in and out of college, is expected to be dignified and honorable. Students must realize from the first that the responsibility for their success in college work rests largely upon themselves. Policies and regulations governing student conduct are formulated by the Board of Trustees, the faculty of the College, and the Student Council, and are published in a student handbook.

GUIDANCE AND COUNSELING

Every effort is made to provide adequate guidance and counseling services to students.

Each student is assigned a faculty member, who serves that student as a counselor or adviser during his enrollment in the college. The faculty adviser assists the student with selecting a particular program of studies which will help him attain maximum growth according to his particular academic needs. The college provides Counseling for individual students who have problems of a personal nature, and the Dean is available to counsel students on problems of an academic nature.

HEALTH

Mitchell College attempts to maintain a well-balanced health program through activities designed to provide wholesome physical conditioning and individual or team sports for all students. An active co-educational intramural program is provided. In addition, the college makes available a group hospitalization and accident insurance plan and is affiliated with two hospitals located near the college campus.

STUDENT ORGANIZATIONS AND ACTIVITIES

STUDENT GOVERNMENT ASSOCIATION

Through the Student Government Association, Mitchell College students are given the opportunity to voice their opinions on matters relating to student welfare. The Student Senate, in addition to furnishing a forum for the expression of student opinion, provides opportunities for the development of responsible leadership and citizenship.

HONOR COUNCIL

The Honor Council is composed of three students elected by the student body. Two members are chosen in the spring, and one is elected from the freshman class in the fall. The Honor Council supervises voting and counts the ballots in all student elections.

SIGMA TAU SIGMA

This national social science honorary society grants membership on the basis of scholarship, truth, and service. The Beta Chapter of Mitchell College received its charter February 17, 1959.

PHI THETA KAPPA

This national junior college honorary scholastic fraternity was established at Mitchell in 1965. The local chapter is known by the Greek letters, Nu Tau. Qualifications for active membership in the society are a 3.3 cumulative grade point average for a freshman and a 3.2 cumulative grade point average for a sophomore, a good moral character, and recognized qualities of citizenship.

SIGMA PI ALPHA

The Mu Chapter of Sigma Pi Alpha, national honorary language fraternity, was organized in 1948 to honor students making a high scholastic average in language. Its main purposes are to stimulate an interest in language, to help students acquire a more intimate knowledge of the people whose languages are being studied, and to make a contribution toward a better understanding between their country and ours.



ATHLETICS

Mitchell College fields athletic men's teams in baseball, basketball, golf and tennis; and women's teams in basketball and volleyball. Mitchell College is associated with Western Carolina's Junior College Conference.

INTRAMURAL SPORTS

Intramurals play an important role in the life of the student at Mitchell. An athletic field and a gymnasium are maintained for outdoor and indoor sports. The highlight in sports at Mitchell is the intramural program, which gives every student an opportunity to participate in major sports on a competitive basis. The Intramural Council, directed by students and advised by the Physical Education Department, has been organized to govern this program.

SOCIAL SCIENCE CLUB

The Social Science Club is made up of representatives from the entire student body for the purpose of stimulating interest in the social sciences and related activities. It sponsors membership in appropriate national student organizations.

CIRCLE "K" CLUB

The Circle "K" is a service organization sponsored by the Statesville Kiwanis Club. It renders services to the school, to the community, and to the local Kiwanis Club. The members are chosen for their overall scholastic average and their contribution to their fellow students.

CIRCLE K-ETTE CLUB

The K-ette Club was formed as a sister organization to the Circle "K" Club. It is sponsored by the Kiwanis Club, through the Circle "K" Club. It functions and assists in the same manner and purpose as does the Circle "K" Club. Girls are chosen for their overall scholastic average, and their willingness to serve the school and the community.

MITCHELL COLLEGE CHOIR

The purpose of the choir is to develop a better understanding of music through the study and singing of the finest choral music. The group presents a Christmas program during December. A formal concert and a musical are presented in the spring. The choir sings for out-of-town audiences, as well as for citizens of Statesville. Various other activities are carried on by the choir, such as participating in the May Day exercises.

MITCHELLAIRES

This is a male choral group composed of young men with special interest and ability in singing. They perform at various college and community functions.

MITCHELLETES

This music organization on the college campus is comprised of young women who have special abilities in singing.

PHYSICAL EDUCATION CLUB

All students with special interest in the fields of health and physical education are invited to join the Physical Education Club. Through various activities and projects club members have the opportunity to learn about health and physical education as a possible major or area of employment.

SPANISH AND FRENCH CLUBS

These modern language clubs function as department activities. Through participation in these clubs the members gain a knowledge of the culture of Spain and France.

STUDENT CHRISTIAN ASSOCIATION

This association fosters and directs the student religious activities at Mitchell College. It sponsors occasional vesper programs and retreats and is also instrumental in bringing speakers to the campus for various types of meetings.

WOMEN'S RECREATIONAL ASSOCIATION

This organization promotes women's recreational activities and is open to all women students.

YOUNG DEMOCRATIC CLUB

The Young Democratic Club is an organization for all students of Mitchell College who wish to learn more about government, politics, and the Democratic Party. By joining this club, a student will find many opportunities to meet people and to learn more about our democratic form of government.

YOUNG REPUBLICAN PARTY

The Young Republican Club promotes the understanding and interest of politics in the school in order that the student will take a more active part in later adult life. This organization is sponsored by the Young Republican Federation of North Carolina.

OTHER CLUBS of a social or recreational nature will be formed on the basis of student demand.

PUBLICATIONS

STUDENT YEARBOOK (The Circle)

The Circle is the title given to the Mitchell College annual. It is published by a student editor and staff for the purpose of keeping alive the memories of Mitchell by the recalling of persons and activities of the year.

STUDENT NEWSPAPER (The Maverick Press)

The college newspaper is financed by the Student Council without the aid of advertisements. The paper is published periodically during the school year by the class in journalism.

SPECIAL EVENTS

PROGRAM SERIES

The Program Series is designed to provide an opportunity for cultural enrichment and entertainment. Outstanding lectures and artists from various branches of the arts are brought to the campus for appearances. All full-time students may attend all performances sponsored by this series.

ASSEMBLY

Assembly is held every month. All full-time students are required to attend.

ELIGIBILITY FOR STUDENT ACTIVITIES

All students are eligible for participation in student activities. While student activities are recognized as important parts of college life and the students' education, it is necessary that these be kept in their proper perspective. Students are encouraged to participate in activities only to the extent that they enhance and enrich each student's total educational development.

PROGRAMS OF STUDY

Mitchell College offers a program leading to the Associate in Arts Degree, options for certificates in the areas of business education, teacher-aide, and Cooperative Education.

THE ASSOCIATE IN ARTS DEGREE

This program involves two years of study (60 semester hours, including 6 semester hours of Reading and Composition, and two semesters of physical activity), and is designed primarily for students who intend to transfer to a senior college or who wish to seek immediate employment. Areas of concentration include:

- | | |
|----------------------------------|------------------------|
| 1. Pre-Law | 6. Data Processing |
| 2. Pre-Medical or Pre-Dental | 7. Secretarial Science |
| 3. Health and Physical Education | 8. Mid-Management |
| 4. Pre-Teaching | 9. Music |
| 5. Business Administration | |

CERTIFICATE PROGRAMS

Certificate programs involve one or two years of study and are designed primarily for students seeking immediate employment as middle managers, stenographers, secretaries, clerks or technicians. Areas of concentration include:

1. Legal Secretary

2. Medical Secretary

3. Executive Secretary

4. Business Administration
5. Mid-Management

6. Data Processing

7. Teacher Aide

COOPERATIVE EDUCATION

At Mitchell College the Cooperative Education Program is an optional college credit program which formally integrates student classroom study with work experience in industry, business, governmental agencies, and in professional and social service organizations. Students have specific periods of attendance at the College and specific periods of employment.

The purpose of Cooperative Education is to strengthen the student's college education and to give him an opportunity to test the applicability of his college education in a real employment situation. It is possible for a student to develop a life-time career during his college years through Co-operative Education. The employment of the student is on a level of responsibility that requires him to perform in a supervisory capacity or to accept responsibilities commensurate to an aspiring professional.

**SUGGESTED COURSE OF STUDY FOR THE
ASSOCIATE IN ARTS DEGREE**

Each student at Mitchell College participates in designing a program of study adapted to his interests and needs. Experienced faculty advisers assist the student in selecting courses to meet the requirements of the associate degree and/or certificate programs. The suggested course of study listed below illustrates the several options available under these programs.

(Pre-Law, Pre-Medical or Pre-Dental, Health and Physical Education, Pre-Teaching, etc.)

<i>First Year</i>	<i>Sem. Hrs.</i>	<i>Second Year</i>	<i>Sem. Hrs.</i>
Reading and Composition	6	Humanities	6
Biology	8	Chemistry	8
Mathematics	6	Social Science	3
Social Science	6	Foreign Language	6
Foreign Language	6	Mathematics	8
Physical Activity	2		
	<hr/> 34		<hr/> 31

The above example is for illustrative purposes only. For other areas of concentration, required courses will differ from those listed. In general, every program involves one or more semesters of study in communication (English), and two semesters of Physical Activity. Each student works out his program with his faculty adviser during orientation and registration week.

REQUIRED COURSES OF STUDY FOR CERTIFICATES

SECRETARIAL (ONE-YEAR)

<i>Fall Semester</i>	<i>Sem. Hrs.</i>	<i>Spring Semester</i>	<i>Sem. Hrs.</i>
Reading and Composition	3	Business Communications	3
Shorthand	3	Shorthand	3
Typewriting	3	Typewriting	3
Accounting	4	Accounting	4
Secretarial Office Practice	3	Office Machines	3
Physical Activity	1	Physical Activity	1
	<hr/>		<hr/>
	17		17

BUSINESS MANAGEMENT (ONE-YEAR)

<i>Fall Semester</i>	<i>Sem. Hrs.</i>	<i>Spring Semester</i>	<i>Sem. Hrs.</i>
Reading and Composition	3	Business Communications	3
Business Management	3	Typewriting	3
Business Math	3	Accounting	4
Accounting	4	Intro. to Business	3
Intro. to Business	3	Elective	3
Physical Activity	1	Physical Activity	1
	<hr/>		<hr/>
	17		17

DATA PROCESSING (ONE-YEAR)

<i>Fall Semester</i>	<i>Sem. Hrs.</i>	<i>Spring Semester</i>	<i>Sem. Hrs.</i>
Reading and Composition	3	Business Communications	3
Business Math	3	Office Machines	3
Accounting	4	Accounting	4
Data Processing	3	Data Processing	3
Typewriting	3	Elective	3
Physical Activity	1	Physical Activity	1
	<hr/>		<hr/>
	17		17

LEGAL SECRETARY (TWO-YEAR)

Freshman Year

<i>Fall Semester</i>	<i>Sem. Hrs.</i>	<i>Spring Semester</i>	<i>Sem. Hrs.</i>
Reading and Composition	3	Reading and Composition	3
Typewriting	3	Typewriting	3
Shorthand	3	Shorthand	3
Business Math	3	Business Communications	3
Secretarial Office Practice	3	Secretarial Office Practice	3
Physical Activity	1	Physical Activity	1
	<hr/>		<hr/>
	16		16

Sophomore Year

<i>Fall Semester</i>	<i>Sem. Hrs.</i>	<i>Spring Semester</i>	<i>Sem. Hrs.</i>
Speech	3	Psychology	3
Accounting	4	Accounting	4
Typewriting or an Elective	3	Typewriting or an Elective	3
Legal Shorthand	3	Legal Shorthand	3
Office Machines	3	Business Law	3
	<hr/>		<hr/>
	16		16

MEDICAL SECRETARY (TWO-YEAR)

Freshman Year

<i>Fall Semester</i>	<i>Sem. Hrs.</i>	<i>Spring Semester</i>	<i>Sem. Hrs.</i>
Reading and Composition	3	Reading and Composition	3
Typewriting	3	Typewriting	3
Shorthand	3	Shorthand	3
Business Math	3	Business Communications	3
Secretarial Office Practice	3	Secretarial Office Practice	3
Physical Activity	1	Physical Activity	1
	<hr/> 16		<hr/> 16

Sophomore Year

<i>Fall Semester</i>	<i>Sem. Hrs.</i>	<i>Spring Semester</i>	<i>Sem. Hrs.</i>
Speech	3	Psychology	3
Accounting	4	Accounting	4
Typewriting or an Elective	3	Typewriting or an Elective	3
Medical Shorthand	3	Medical Shorthand	3
Office Machines	3	Business Law	3
	<hr/> 16		<hr/> 16

EXECUTIVE SECRETARY (TWO-YEAR)

Freshman Year

<i>Fall Semester</i>	<i>Sem. Hrs.</i>	<i>Spring Semester</i>	<i>Sem. Hrs.</i>
Reading and Composition	3	Reading and Composition	3
Shorthand	3	Shorthand	3
Typewriting	3	Typewriting	3
Business Math	3	Business Communications	3
Psychology	3	Speech	3
Physical Activity	1	Physical Activity	1
	<hr/> 16		<hr/> 16

Sophomore Year

<i>Fall Semester</i>	<i>Sem. Hrs.</i>	<i>Spring Semester</i>	<i>Sem. Hrs.</i>
Executive Shorthand	3	Executive Shorthand	3
Typewriting or an Elective	3	Accounting	4
Accounting	4	Typewriting or an Elective	3
Secretarial Office Practice	3	Secretarial Office Practice	3
Business Law	3	Office Machines	3
	<hr/> 16		<hr/> 16

BUSINESS ADMINISTRATION (TWO-YEAR)

Freshman Year

<i>Fall Semester</i>	<i>Sem. Hrs.</i>	<i>Spring Semester</i>	<i>Sem. Hrs.</i>
Reading and Composition	3	Reading and Composition	3
Social Science	3	Social Science	3
Intro. to Business	3	Intro. to Business	3
Business Math	3	Principles of Marketing	3
Typewriting	3	Speech	3
Physical Activity	1	Physical Activity	1
	<hr/> 16		<hr/> 16

Sophomore Year

<i>Fall Semester</i>	<i>Sem. Hrs.</i>	<i>Spring Semester</i>	<i>Sem. Hrs.</i>
Accounting	4	Accounting	4
Economics	3	Economics	3
Psychology	3	Business Communications	3
Principles of Selling	3	Business Law	3
Elective	3	Elective	3
	<hr/> 16		<hr/> 16

MID-MANAGEMENT (TWO-YEAR)

Freshman Year

<i>Fall Semester</i>	<i>Sem. Hrs.</i>	<i>Spring Semester</i>	<i>Sem. Hrs.</i>
Reading and Composition	3	Reading and Composition	3
Typewriting	3	Principles of Marketing	3
Intro. to Business	3	Intro. to Business	3
Principles of Selling	3	Business Communications	3
Business Math	3	Speech	3
Physical Activity	1	Physical Activity	1
	<hr/> 16		<hr/> 16

Sophomore Year

<i>Fall Semester</i>	<i>Sem. Hrs.</i>	<i>Spring Semester</i>	<i>Sem. Hrs.</i>
Economics	3	Economics	3
Business Law	3	Office Management	3
Business Management	3	Psychology	3
Accounting	4	Accounting	4
Elective	3	Elective	3
	<hr/> 16		<hr/> 16

DATA PROCESSING (TWO-YEAR)

Freshman Year

<i>Fall Semester</i>	<i>Sem. Hrs.</i>	<i>Spring Semester</i>	<i>Sem. Hrs.</i>
Reading and Composition	3	Reading and Composition	3
Typewriting	3	Principles of Marketing	3
Business Math	3	Elective	3
Accounting	4	Accounting	4
Data Processing	3	Data Processing	3
Physical Activity	1	Physical Activity	1
	<hr/> 17		<hr/> 17

Sophomore Year

<i>Fall Semester</i>	<i>Sem. Hrs.</i>	<i>Spring Semester</i>	<i>Sem. Hrs.</i>
Economics	3	Economics	3
Principles of Selling	3	Business Communications	3
Data Processing	3	Data Processing	3
Business Management	3	Business Law	3
Elective	3	Elective	3
	<hr/> 15		<hr/> 15

TEACHER AIDE (TWO-YEAR)

Freshman Year

<i>Fall Semester</i>	<i>Sem. Hrs.</i>	<i>Spring Semester</i>	<i>Sem. Hrs.</i>
Reading and Composition	3	Reading and Composition	3
Typewriting	3	Typewriting	3
Instructional Media	2	Psychology	3
Business Math	3	Business Communications	3
Elective	3	Elective	3
Physical Activity	1	Physical Activity	1
	<hr/> 15		<hr/> 16

Sophomore Year

<i>Fall Semester</i>	<i>Sem. Hrs.</i>	<i>Spring Semester</i>	<i>Sem. Hrs.</i>
Social Science	3	Social Science	3
Sociology	3	Sociology	3
Secretarial Office Practice	3	Secretarial Office Practice	3
First Aid and Safety	2	School-Community Health	3
Office Machines	3	Elective or Internship	3
Elective or Internship	3		
	<hr/> 17		<hr/> 15

COURSES OF INSTRUCTION

- 299 INDEPENDENT STUDY *1-4 Semester Hours*
A course of guided reading, research, study, or other learning activities on an approved topic of special interest to the student. Open to selected students. This course may be arranged with any instructor in any discipline.
- 296 COOPERATIVE EDUCATION I *3 Semester Hours*
This is the first cooperative education experience. Position and location to be arranged. The employment of the student is on a level of responsibility that requires him to perform in a supervisory capacity or to accept responsibility commensurate to an aspiring professional. The intent is to provide opportunity to prepare for the assumption of a leadership role on graduation.
- 297 COOPERATIVE EDUCATION II *3 Semester Hours*
This is the second cooperative education experience. Position and location to be arranged, preferably at a more complex position in the same field as that held during the first cooperative education experience.

ART

- 101 BASIC ART STRUCTURE *3 Semester Hours*
Preparatory course for art majors, and open to all students interested in improving their basic skills. Emphasis on skills, principles, self-expression, and experimental media. Personal instruction geared to individual's interest and potential.
- 102 BASIC ART STRUCTURE AND DESIGN *3 Semester Hours*
A continuation of Art 101. Emphasis on applying skills in completing individual projects for public showing. Sculpture and free form designs will be explored.

- 103 MECHANICAL DRAWING I *3 Semester Hours*
Preparatory course for students interested in entering the fields of engineering.
- 104 MECHANICAL DRAWING II *3 Semester Hours*
A continuation of Art 103. Second semester.
Prerequisite: Art 103 or its equivalent.
- 201 PAINTING I *3 Semester Hours*
Media: acrylic, pastel, oil, watercolor, and mixed.
Prerequisite: Art 102 or its equivalent.
- 202 PAINTING II *3 Semester Hours*
A continuation of Art 201. Emphasis on applying skills in completing individual projects for public showing. Planning portfolios, framing, and display will be stressed.
Prerequisite: Art 201 or its equivalent.
- 203 SCULPTURING *3 Semester Hours*
Exploration of free form designs and understanding of building up and cutting away forms. Creative, original work is stressed.

BUSINESS EDUCATION

- 100 TYPEWRITING I *3 Semester Hours*
A course for the non-secretarial students who want to develop skills for personal and vocational use.
- 101 TYPEWRITING II *3 Semester Hours*
Development of basic typewriting skills and principles and their application.
- 102 TYPEWRITING III *3 Semester Hours*
A continuation of the development of typewriting skills and their application.
Prerequisite: Business Education 101 or permission of instructor.
- 103 SHORTHAND 1 *3 Semester Hours*
Mastery of Gregg shorthand theory and speed building.
Prerequisite: Ability to type or permission of instructor.
- 104 SHORTHAND II *3 Semester Hours*
Development and application of the fundamental principles of Gregg shorthand theory, with emphasis on accuracy and speed.
Prerequisite: Business Education 103 or permission of instructor.
- 112 BUSINESS COMMUNICATIONS *3 Semester Hours*
The study and the composition of business letters.
Prerequisite: Ability to type or permission of instructor.
- 133 BUSINESS MATHEMATICS *3 Semester Hours*
Consists of the many short cuts and methods by which business persons save time and get accurate results. Work will revolve around forms and reports that are widely used in business.

- 141 PRINCIPLES OF ACCOUNTING I *4 Semester Hours*
An introductory course designed to give the students an insight into the theory, principles, procedures, and methods used in keeping the accounting records of a sole proprietorship. First semester.
- 142 PRINCIPLES OF ACCOUNTING II *4 Semester Hours*
A continuation of the introductory course. A study of basic theory, principles, procedures, and methods as applicable to the partnership and corporate forms of business organization.
Prerequisite: Business Education 141 or permission of instructor.
- 151 OFFICE MACHINES *3 Semester Hours*
A survey of calculating, adding-listing, addressing and transcribing machines.
Prerequisite: Ability to type or permission of instructor.
- 161 SECRETARIAL OFFICE PRACTICE I *3 Semester Hours*
Efforts will be made to observe and direct students in developing those characteristics and personality traits which are essential in the modern business office. Training in office duties and procedures will be emphasized.
Prerequisite: Ability to type or permission of instructor.
- 162 SECRETARIAL OFFICE PRACTICE II *3 Semester Hours*
A continuation of Business Education 161. This course presents a series of integrated office activities which emphasize the administrative aspects of secretarial work.
Prerequisite: Business Education 161.
- 171 INTRODUCTION TO BUSINESS I *3 Semester Hours*
An introduction to the various areas of business available for concentrated investigations. The business environment, ownership forms, organization, marketing, and the physical factors of the business are examined.
- 172 INTRODUCTION TO BUSINESS II *3 Semester Hours*
A continuation of the study of the various areas of business. Topics covered include personnel, stocks, bonds, insurance, accounting, business statistics, budgets, forecasting and the legal environment of business.
- 181 DATA PROCESSING I *3 Semester Hours*
Basic concepts and operational procedures of punched card data processing. Such topics as the IBM card, the key punch, sorter, collator, accounting machine, card layouts, form layout, and basic machine programming will be covered.
Prerequisite: Ability to type or permission of instructor.
- 182 DATA PROCESSING II *3 Semester Hours*
This course is an extension of Bus. Ed. 181 to teach more complicated programming jobs, as well as more detailed card and form design.
Prerequisite: Business Education 181 or permission of instructor.
- 191 PRINCIPLES OF SELLING *3 Semester Hours*
A study of the fundamentals of effective selling, qualifications and obligations of salesmen.

- 194 PRINCIPLES OF MARKETING *3 Semester Hours*
A survey of the functions and problems involved with getting products moved from the producer to the consumer.
- 201 TYPEWRITING IV *3 Semester Hours*
Business letter styles, legal papers, tabulation, business and accounting reports, manuscripts, and other forms used in the business office.
Prerequisite: One year of typewriting or permission of instructor.
- 202 TYPEWRITING V *3 Semester Hours*
Development of sustained production of forms used in the business office.
Prerequisite: Business Education 201 or permission of instructor.
- 203 SHORTHAND DICTATION AND TRANSCRIPTION I *3 Semester Hours*
A review of the theory of Gregg Shorthand and the improvement of the ability to take and transcribe mailable copy from familiar and unfamiliar dictation at varying rates of speed. Materials covered are appropriate to the course of study.
Prerequisite: Business Education 104 or permission of instructor.
- 204 SHORTHAND DICTATION AND TRANSCRIPTION II *3 Semester Hours*
This course emphasizes speed, accuracy, vocabulary, and transcription abilities to enable the secretary to meet the requirement of the business offices. Materials covered are appropriate for the course of study.
Prerequisite: Business Education 203 or permission of instructor.
- 221 BUSINESS LAW *3 Semester Hours*
The main principles of law which govern in the daily conduct of business.
- 281 DATA PROCESSING III *3 Semester Hours*
A study of the history of computers, basic theory and applications of computers, number representations, components, and organization of computing systems. Intensive study in coding and programming of the Report Program Generator Language.
- 282 DATA PROCESSING IV *3 Semester Hours*
An extension of Business Education 281.
Prerequisite: Business Education 281.
- 291 BUSINESS MANAGEMENT *3 Semester Hours*
A survey of the problems, functions, knowledges, and skills involved in the effective management of a small or medium size business.
- 294 OFFICE MANAGEMENT *3 Semester Hours*
The study of the principles of scientific management as they relate to the office.

ENGLISH

- 101 READING AND COMPOSITION *3 Semester Hours*
A course designed to develop the student's ability to read with discrimination and to write effectively. Intensive grammar review; practice in expository writing; improvement of reading skills.
- 102 READING AND COMPOSITION *3 Semester Hours*
Continued practice in writing; practice in the use of the library and source materials; the study of fiction.
Prerequisite: English 101.
- 103 BASIC PRINCIPLES OF SPEECH *3 Semester Hours*
A general introduction to the basic principles of speech: reading aloud, and the problems of preparing and delivering speeches of various types.
- 201 ENGLISH LITERATURE *3 Semester Hours*
A study of major writers from the beginning through Johnson.
Prerequisite: English 102.
- 202 ENGLISH LITERATURE *3 Semester Hours*
A study of major writers from Blake to the present.
Prerequisite: English 102.
- 203 AMERICAN LITERATURE *3 Semester Hours*
A study of the major authors of the United States from the Colonial Period to the Civil War—Bradford through Whitman.
Prerequisite: English 102.
- 204 AMERICAN LITERATURE *3 Semester Hours*
A study of the major authors of the United States from the Civil War to the present time—Dickinson through Faulkner.
Prerequisite: English 102.
- JOURNALISM *1 Semester Hour*
A study of all elements of newswriting, supplemented by assignments on campus newspaper.
- DRAMA *1 Semester Hour*
Theory and laboratory work in directing, acting, scene designing and building, costuming, lighting, and make-up.

EDUCATION

- 101 INSTRUCTIONAL MEDIA *2 Semester Hours*
A study of the various equipment and materials used in the instructional process.

HEALTH AND PHYSICAL EDUCATION

- 201 FIRST AID AND SAFETY *2 Semester Hours*
Principles and practices as applied to emergency first aid; safety in the home, school, and community.
Prerequisite: Sophomore standing or permission of instructor.
- 202 INTRODUCTION TO PHYSICAL EDUCATION *3 Semester Hours*
An introduction to the historical, philosophical, and scientific development of physical education as related to general education.
Prerequisite: Sophomore standing or permission of instructor.
- 203 PERSONAL HEALTH *3 Semester Hours*
The basic biological and social science concepts dealing with individual hygiene, disease, nutrition, mental health, heredity, and family hygiene are studied.
Prerequisite: Sophomore standing or permission of instructor.
- 204 SCHOOL-COMMUNITY HEALTH *3 Semester Hours*
The basic principles and problems of contemporary community health and school hygiene are investigated. The areas emphasized are health education, health problems of today and their prevention, trends in the area of health, and evaluation of health problems.
Prerequisite: Sophomore standing or permission of instructor.

MATHEMATICS

- 101 FUNDAMENTALS OF MATHEMATICS I *3 Semester Hours*
A study of sets, operations, the real number system, finite mathematical systems, other systems of numeration, and introduction to probability. An attempt is made to show the student something of the logical structure of mathematics. This course is designed for liberal arts majors.
- 102 FUNDAMENTALS OF MATHEMATICS II *3 Semester Hours*
A continuation of Mathematics 101 with emphasis on algebraic structure, logic, and geometry.
Prerequisite: Mathematics 101.
- 111 COLLEGE ALGEBRA *3 Semester Hours*
A modern approach to college algebra with emphasis on the logical structure of this discipline. Topics include numbers, sets, functions, graphs, equations, inequalities, matrices and determinants, the binomial theorem, and theory of equations.
Prerequisite: three years of high school mathematics, including two years of algebra.
- 112 TRIGONOMETRY *3 Semester Hours*
A continuation of the logical approach as found in Mathematics 111. Topics include those found in a traditional trigonometry course, with major emphasis on the analytical, rather than the numerical approach.
Prerequisite: Mathematics 111.

201 CALCULUS I

4 Semester Hours

This beginning course in calculus offers a review of analytical geometry and is a study of the derivative, its inverse, theorems, and applications. Special attention is placed on the ideas of limits and continuity. This course is designed for mathematics, science, or engineering majors.
Prerequisite: Mathematics 111.

202 CALCULUS II

4 Semester Hours

A continuation of Mathematics 201, with the emphasis placed on the definite integral.
Prerequisite: Mathematics 201.



MODERN FOREIGN LANGUAGES

101 ELEMENTARY FRENCH I

3 Semester Hours

A beginning course planned for students who have had no French. Much oral work, drill in grammatical principles, written composition, conversation, dictation, and pronunciation are stressed.

102 ELEMENTARY FRENCH II

3 Semester Hours

A continuation of Elementary French 101.

Prerequisite: Elementary French 101 or its equivalent.

French 101-102 are equivalent to two years of high school French. Senior colleges that require two years of foreign language for admission accept these courses for entrance credit or six hours elective credit. These courses are to be taken primarily when two years of background in the language have not been acquired. Most colleges require the student to continue the language offered for entrance credit.

- 201 INTERMEDIATE FRENCH I *3 Semester Hours*
 Review of grammatical principles, composition, dictation, conversation, and reading. First-hand knowledge of France and the French people is encouraged through current events, movies, and French publications.
 Prerequisite: Two years of high school French or French 101-102 or its equivalent.
- 202 INTERMEDIATE FRENCH II *3 Semester Hours*
 This is a continuation of French 201.
 Prerequisite: French 201 or its equivalent.
- 211 FRENCH LITERATURE I *3 Semester Hours*
 This is a study of French literature from the beginning to the 19th Century. Extensive reading, lectures, and reports in French are required.
 Prerequisite: French 202 or its equivalent.
- 212 FRENCH LITERATURE II *3 Semester Hours*
 This is a study of French Literature of the 19th and 20th Centuries.
 Prerequisite: French 211 or its equivalent.
- 103 ELEMENTARY SPANISH I *3 Semester Hours*
 A beginning course designed for those who have had no Spanish. The course includes much oral work, drill in gramatical principles, composition, conversation, dictation, pronunciation, and reading.
- 104 ELEMENTARY SPANISH II *3 Semester Hours*
 This course is a continuation of Spanish 103.
 Prerequisite: Spanish 103 or its equivalent.
 At the completion of courses 103-104 the student has the equivalent of two years high school Spanish. Senior colleges that require two years of foreign language for admission accept these courses for entrance credit or for six hours of elective study. These courses are to be taken primarily when two years of background in the language have not been acquired. Most colleges require the student to continue the language offered for entrance credit.
- 203 INTERMEDIATE SPANISH I *3 Semester Hours*
 This course consists of a review of grammatical principles, composition, conversation, dictation, and reading. First-hand knowledge of Spain and Hispanic America is encouraged through publications.
 Prerequisite: Two years of high school Spanish or Spanish 104 or its equivalent.
- 204 INTERMEDIATE SPANISH II *3 Semester Hours*
 This is a continuation of Spanish 203.
 Prerequisite: Spanish 203 or its equivalent.
- 213 SPANISH LITERATURE I *3 Semester Hours*
 This is a study of the development of Spanish literature from El Cid to the golden age. Extensive reading and reports in Spanish.
 Prerequisite: Spanish 204 or its equivalent.
- 214 SPANISH LITERATURE II *3 Semester Hours*
 This is a study of the development of Spanish Literature from the 17th through the 20th Centuries.
 Prerequisite: Spanish 213 or its equivalent.



MUSIC

101 MUSIC THEORY I

4 Semester Hours

A coordinated course combining the study of notation, clefs, modes, scales, intervals, triads, beginning harmony, sight singing, ear training, melodic and rhythmic dictation and keyboard harmony.

102 MUSIC THEORY II

4 Semester Hours

Continuation of Music 101 with the following additions: principles of part writing and voice leading introduced, melody writing, elementary form and analysis, introduction of seventh chords.

Prerequisite: Music 101.

104 CONDUCTING

2 Semester Hours

The elements of choral conducting, designed primarily for prospective church choir directors. Must be elected simultaneously with choir.

Prerequisite: Music 101 or its equivalent.

105 SURVEY OF MUSIC LITERATURE I

2 Semester Hours

A course introducing the music student to the development and literature of music. Discussion of basic elements and forms and historical survey of music up to 1750.

Prerequisite: Major in music or permission of instructor.

106 SURVEY OF MUSIC LITERATURE II

2 Semester Hours

A continuation of Music 105. Historical survey of music from 1750 to the present.

Prerequisite: Major in music or permission of instructor.

111 MUSIC APPRECIATION: Listening Skills I *3 Semester Hours*
A course designed for students interested in gaining a deeper appreciation of music. The course teaches students how to listen intelligently and creatively and how to understand what they hear.

112 MUSIC APPRECIATION: A Historical Survey II *3 Semester Hours*
A historical survey of musical literature designed for the non-music majors.

201 MUSIC THEORY III *4 Semester Hours*
A study of advanced harmonic and melodic techniques, modulation, and chromatic harmony. Includes advanced work in keyboard harmony, sight-singing, and dictation. Emphasis on analysis.
Prerequisite: Music 102 or its equivalent.

202 MUSIC THEORY IV *4 Semester Hours*
A continuation of Music 201.
Prerequisite: Music 201 or its equivalent.

CHOIR *1 Semester Hour*
The A Cappella Choir offers extensive training in choral technique, part singing, and interpretation. At various times during the year concerts are given in Statesville and other cities in North Carolina. Each prospective member must be auditioned and approved by the choir director.

PIANO *1 or 2 Semester Hours*
First-year technic: scales; arpeggios; Bach's "Two-part Inventions"; sonata by Haydn or Mozart; compositions by Beethoven, Schubert, Chopin, Mendelssohn, Grieg.
Second-year technic: scales, arpeggios; Bach's "Three-part Inventions" or "French Suites"; sonata by Beethoven or Schubert; Mozart fantasia or rondo; Scarlatti sonatas; compositions by Chopin, Schumann, Brahms, Debussy, and 20th Century composers.

PIANO CLASS *1 Semester Hour*
Group instruction for beginning students only.
Prerequisite: Permission of instructor.

VOICE *1 or 2 Semester Hours*
First-year: Foundation voice production; studies in scales, arpeggios, phrasing, vowel and consonant formations with coordinated breath support, resonance, and sustained tone in the upper range; study of ballads, folk songs, and art songs.
Second-year: A more detailed study of diction, vocalization, rhythmic flow, poetic phrasing, preparation of sacred songs, art songs, and ballads.
Prerequisite: Permission of instructor.

ORGAN *1 or 2 Semester Hours*
First-year: Manual and pedal exercises; fundamentals of voice-leading;

trios; chorale preludes; Bach's "Eight Little Preludes and Fugues"; easier Romantic and contemporary pieces; hymn playing.

Second-year: Easy to moderately difficult works of Bach, including the "Little Organ Book"; representative works of similar difficulty from Baroque, Romantic, and contemporary literature; further study in hymn and service playing.

Prerequisite: The ability to play pieces comparable in difficulty to Bach's "Two-Part Inventions" and Clementi's "Sonatinas."

PHYSICAL ACTIVITY

Two semesters of physical activity are required of all students for graduation unless they are excused by a physician. Transfer students will be credited with physical activity passed at previously attended institutions. If no physical activity credit is transferred, the two semester requirements will apply to all transfer students intending to graduate.

Physical activity uniforms are required of both men and women.

ARCHERY—BASKETBALL (Women)	<i>1 Semester Hour</i>
ARCHERY—VOLLEYBALL (Women)	<i>1 Semester Hour</i>
BADMINTON—ARCHERY (Women)	<i>1 Semester Hour</i>
BADMINTON—TENNIS (Co-ed)	<i>1 Semester Hour</i>
BASEBALL (Men)	<i>1 Semester Hour</i>
BASKETBALL—ARCHERY (Men)	<i>1 Semester Hour</i>
BASKETBALL—SOFTBALL (Women)	<i>1 Semester Hour</i>
BOWLING (Co-ed)	<i>1 Semester Hour</i>
CONDITIONING—JOGGING (Co-ed)	<i>1 Semester Hour</i>
DANCING (Co-ed)	<i>1 Semester Hour</i>
GOLF (Co-ed)	<i>1 Semester Hour</i>
HORSEBACK RIDING (Co-ed)	<i>1 Semester Hour</i>
SPEEDBALL—BASKETBALL (Women)	<i>1 Semester Hour</i>
SWIMMING (Co-ed)	<i>1 Semester Hour</i>
TUMBLING (Co-ed)	<i>1 Semester Hour</i>
VOLLEYBALL—SOCCER (Men)	<i>1 Semester Hour</i>
VOLLEYBALL—SOFTBALL (Women)	<i>1 Semester Hour</i>
WEIGHT TRAINING (Men)	<i>1 Semester Hour</i>

PSYCHOLOGY

- 100 ORIENTATION FOR NEW STUDENTS *1 Semester Hour*
One semester hour course required of all New Students. Designed to acquaint students with college policies and services, to re-emphasize the unique self-paced instructional program at Mitchell, and to discuss relevant campus concerns or social problems.

101 GENERAL PSYCHOLOGY I

3 Semester Hours

This course is designed to provide a representative study of psychology and its backgrounds and to explore various aspects of human behavior. Emphasis is given to personality development, learning, motivation, mental health and therapy, personality, as well as some vocational implications of psychology. Concern is given to class participation in role groups, group dynamics and individual case studies.

102 GENERAL PSYCHOLOGY II

3 Semester Hours

This course continues a scientific study of human behavior with emphasis given to individualized learning units in social psychology, and participation in group dynamics. The learner is introduced to interpersonal concepts and skills of communications in interpersonal transactions.

Laboratory experiences provide opportunities for self analysis, exploration of personal attitudes and feelings, and interpersonal relationships in a group context. The student learns the skills of group dynamics, role-playing, psychodrama, Rogerian non-structured learning, self-directed reading, and non-directive counseling.

203 LEADERSHIP

1 Semester Hour

A study of leadership concepts drawn from the literature of education and psychology. Supervised leadership activities comprise the laboratory experience.

Prerequisite: Permission of instructor.

RELIGION

101 THE RELIGIONS OF MAN

This course surveys the religions of man, from a historical not a parochial stance, with particular concern for an understanding of the major religions of man: Hinduism, Judaism, Buddhism, the Religions of China, Islam, Christianity. The course attempts to be tolerant of the faiths of all men, as well as encourage the student to discover a personal faith for a "world come of age."

SCIENCE

BIOLOGICAL SCIENCES

101 GENERAL BIOLOGY I

4 Semester Hours

A study of the basic biological principles as demonstrated in the development of the the plant kingdom. Emphasis is placed upon the cell as the unit of structure, and both the morphology and physiology of development are followed through the major groups.

102 GENERAL BIOLOGY II

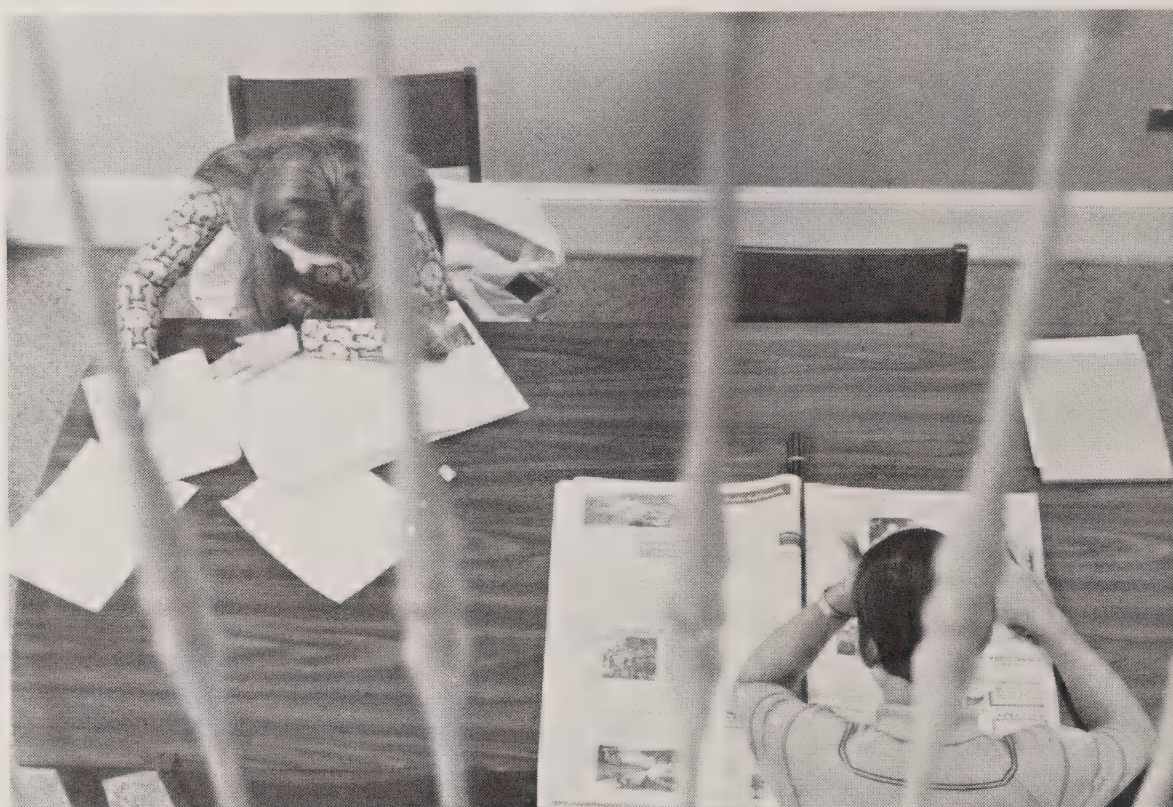
4 Semester Hours

A study of the basic biological principles as demonstrated in the animal kingdom. The discussions include the major phyla of animals, with emphasis upon a characteristic member of each group.

Prerequisite: Science 101.

CHEMISTRY

- 101 GENERAL INORGANIC CHEMISTRY I *4 Semester Hours*
Fundamental theories and law; structure, properties, and reactions of atoms, molecules, and compounds.
- 102 GENERAL INORGANIC CHEMISTRY II *4 Semester Hours*
Oxidation and reduction; acid-base titration; the law of mass action and organic structures.
Prerequisite: Science 201.



SOCIAL SCIENCES

HISTORY AND GOVERNMENT

- 100 CURRENT WORLD AFFAIRS *1 Semester Hour*
A course designed for all students and townspeople to assist them in understanding developments in the international, political, social and cultural arena.
- 101 HISTORY OF CIVILIZATION I *3 Semester Hours*
This is a general survey course in the history of man, which begins with the dawn of time and continues to about 1650 A.D. Emphasis is placed on cultural development, including the cultures of the West and the Orient. The objective is to prepare the student for citizenship in a world community.
- 102 HISTORY OF CIVILIZATION II *3 Semester Hours*
An independent course with the same emphasis and objective as Social Science 101. Covers the period from 1650 A.D. to the present.

- 201 HISTORY OF THE UNITED STATES I *3 Semester Hours*
A general survey of the history of the United States and of the formation and development of our political, social, and cultural institutions from 1492 to 1877.
- 202 HISTORY OF THE UNITED STATES II *3 Semester Hours*
A general survey of the history of the United States and its growth to world power from 1877 to the present.
- 211 FEDERAL GOVERNMENT *3 Semester Hours*
The structure, function, and problems of the government of the United States are considered.
- 212 LOCAL AND STATE GOVERNMENT *3 Semester Hours*
A general treatment of county and state governments within the United States.

ECONOMICS

- 221 ELEMENTS OF ECONOMICS I *3 Semester Hours*
Deals with economic theory and the basic principles of the capitalistic process, such as production, distribution, money, and foreign trade. Current economic institutions, such as the corporation, labor, and our banking system are examined.
- 222 ELEMENTS OF ECONOMICS II *3 Semester Hours*
A continuation of Social Science 221.
Prerequisite: Social Science 221.

SOCIOLOGY AND ANTHROPOLOGY

- 231 INTRODUCTION TO SOCIOLOGY I *3 Semester Hours*
Emphasis is placed on a comprehension of terms and concepts relating to society and how it functions. The emergence of the individual into a functioning member of society is the main theme of study.
- 232 INTRODUCTION TO SOCIOLOGY II *3 Semester Hours*
This is a continuation of Social Science 231, with emphasis placed on a survey of the major social institutions of our society. Population, economic, political, and community structures are examined. Marriage and family life are discussed. Religion and education are surveyed.
Prerequisite: Sociology 231 or permission of instructor.
- 251 ANTHROPOLOGY *3 Semester Hours*
An introduction to anthropology. A study of the origin and development of man, his way of living, his place in nature, and his culture.

GEOGRAPHY

- 241 BASIC ESSENTIALS OF GEOGRAPHY *3 Semester Hours*
An introduction to the essentials of geography, with emphasis on physical geography. The "causes" of climate are investigated, as well as such special features as mountains, deserts, oceans, and the atmosphere.
- 242 ECONOMIC GEOGRAPHY *3 Semester Hours*
Logically follows Social Science 241 and deals with the physical determinants of the major items of production of the earth, with special attention being given to a closer study of production, distribution, and consumption of the world's goods
Prerequisite: Social Science 241 or permission of instructor.

MITCHELL COLLEGE BOARD OF TRUSTEES

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W. W. Rader, <i>Vice-Chairman</i>	Mooreville
Mrs. David H. Andrews, <i>Secretary</i>	Statesville
J. F. Frank	Statesville
Maury Gaston	Statesville

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Paul C. Meech	President, Kewaunee Tech. Furniture Statesville
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R. A. Collier	Attorney at Law Statesville
Melvin Gordon	President, L. Gordon Iron & Metal Company Statesville
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Robert N. Randall ----- Attorney at Law
Mooreville
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Statesville
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Statesville
Henry C. Curlee, Jr. ----- Vice-President,
Acme Metal Slide, Inc.
Statesville

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Statesville
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Hunt Manufacturing Company
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Uniglass Industries
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Bache & Company
Statesville
Thomas L. Wilson ----- President
G. L. Wilson Building Company
Statesville

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<i>Name</i>	<i>Dates of Tenure</i>
Prof. John D. Tinsley	1856-1860
Prof. E. W. Faucette	1857
Rev. C. S. Millen	1860-1863
Rev. J. M. M. Caldwell	1863-1868
Rev. E. F. Rockwell	1868-1870
Rev. R. B. Anderson	1870-1871
Rev. Taylor Martin	1871-1875
Mrs. Eliza M. Grant	1875-1883
Mrs. Fannie E. Walton	1883-1894
Capt. J. B. Burwell	1896-1900
Dr. John A. Scott	1900-1916
Mr. J. M. Moore	1916-1923
Rev. W. F. Hollingsworth	1923-1924
Rev. G. H. Ellmore	1924-1929
Mrs. W. B. Ramsay	1919-1943
Rev. R. S. Arrowood	1943-1944
Miss Frances Stribling	1944-1947
Mr. John Montgomery	1947-1971

FACULTY

MARTHE B. ARTUSO *Piano*

M.M., Conservatory of Music, Fribourg; Ph.D., (Virtuosity)
Conservatory of Music, Fribourg, Switzerland;
Additional Graduate Study: Conservatory of Music, Lausanne, Switzerland

M. KENNETH BRADSHAW *Dean of the College; Music
Acting Head, Division of Humanities*

B.S., Appalachian State University; M.A., Appalachian State University;
Additional Graduate Study: Appalachian State University, University
of North Carolina at Chapel Hill, North Carolina State University,
Duke University

MARCIA J. BRADSHAW *Dean, Instructional Resources; Education*

B.S., Appalachian State University; M.A., Appalachian State University;
Additional Graduate Study: Appalachian State University, University
of North Carolina at Chapel Hill, North Carolina State University

LOUIS A. BROWN *Social Sciences*

A.B., University of North Carolina at Chapel Hill; M.A., University of
North Carolina at Chapel Hill; Additional Graduate Study: University
of North Carolina at Chapel Hill, Appalachian State University,
Duke University

CATHERINE S. CLINE *English*

B.A., Catawba College; M.A. Ed., Appalachian State University;
M.A., Appalachian State University; Additional Graduate Study:
Appalachian State University, Duke University

AILEEN FITZPATRICK *English*

B.A., University of Western Ontario; B.A. Ed., Ontario College of
Education; M.A., University of Detroit; Additional Graduate Study:
Eastern Michigan University, University of Detroit, University of Utah

JAY HALL *Instructor-Emeritus, English*

B. S., Davidson College; M.A. Duke University; Additional Graduate
Study: Virginia Polytechnic Institute

JULIA LOWRY HALL *English*

A.B., Converse College; M.A., Fordham University

STEPHEN G. HERMAN *Social Sciences*

B.A., Lenoir Rhyne College; M.A., Appalachian State University;
Additional Graduate Study: Appalachian State University,
North Carolina State University

BARTON R. HERRSCHER *President, Education*

A.A., Harris Junior College; B.A., Harris Teachers College;
M.Ed., Southern Methodist University, Ed.D., University of
California at Los Angeles

MARIE S. HOLMAN *Art*

B.A., Queens College

CAROLYN REAVIS KELLY *Business Education*

B.S., Appalachian State University; M.A., Appalachian State University;
Additional Graduate Study: North Carolina State University

- CHARLES S. KELLY ----- *Biological Sciences*
Acting Head, Division of Science
 B.S., Appalachian State University; M.A., Appalachian State University;
 Additional Graduate Study: Appalachian State University,
 University of South Carolina
- C. A. KIRBY, III ----- *Organ*
 B.M., Mars Hill College; M.M., East Carolina University
- GENE KRIDER ----- *Art*
 North Carolina State University
- MARGARET ELIZABETH LANE ----- *Business Education*
 B.A., Chowan College; M.Ed., University of North Carolina
 at Greensboro; Additional Graduate Study: Raleigh School of
 Commerce, Appalachian State University, University of North
 Carolina at Chapel Hill, North Carolina State University
- MARTHA LINNEY ----- *English*
Acting Head, Division of English
 A.B., University of North Carolina at Chapel Hill; M.A., George Peabody
 College for Teachers; Additional Graduate Study: Appalachian State
 University, University of North Carolina at Chapel Hill,
 University of Iowa, Marymount College of Virginia
- MARY EDNA MATHESON ----- *Dean; Financial Affairs, Bus. Education*
 B.S.S.A., University of North Carolina at Greensboro; M.Ed.,
 University of North Carolina at Greensboro;
 Additional Graduate Study: North Carolina State University
- JOHN MONTGOMERY ----- *President Emeritus*
 A.B. University of South Carolina
 M.A. University of South Carolina
 Additional Graduate Study: University of Kentucky
- RICHARD LYON MORGAN ----- *Religion, Psychology*
Head, Division of Social Sciences, Chaplain
 A.B., Davidson College, M.Div., Union Theological Seminary; Th.M.,
 Union Theological Seminary; Th.D., Union Theological Seminary;
 Additional Graduate Study: Bowman Gray School of Medicine,
 Duke University, North Carolina State University
- THOMAS VINCENT BENNETT MYERS ----- *Physical Education*
 B.S., Appalachian State University; M.A. Appalachian State University
- DORIS B. PICKETT ----- *Social Sciences*
 A.B., Jacksonville State University; M.S. Jacksonville State University;
 Ed.S., George Peabody College for Teachers; Additional Graduate
 Study: Jacksonville State University, University of North Carolina at
 Chapel Hill, Ohio State University, Morehead State University,
 Appalachian State University, Duke University, Lawrence University
- JOSEPH R. PICKETT ----- *Social Sciences*
 A.B., Ohio State University; M.S., Jacksonville State University; Ed. S.,
 George Peabody College for Teachers; Additional Graduate Study:
 Franklin University School of Law, Jacksonville State University,
 Ohio State University, Wilmington College, Ohio, Duke University,
 Lawrence University

- STEPHEN ELDEN SALLEE *Biology*
 B.S., University of Oklahoma; M.N.S., University of Oklahoma;
 Additional Graduate Study: Kansas State Teachers College of Emporia
- BETTY WEISNER SHERRILL *Business Education*
 B.S., Catawba College; M. A., Appalachian State University;
 Additional Graduate Study: North Carolina State University,
 Duke University
- DENNIS BRICE SLOAN *Business Education*
Acting Head, Division of Business Education
 A.B., Lenoir Rhyne College; M.A., Appalachian State University;
 Additional Graduate Study: Appalachian State University, IBM
 Educational Center, North Carolina State University,
 Duke University
- DONALD E. SPENCER *Dean, Student Services, Physical Activity*
 B.S., Samford University
- ELAINE B. STEELE *Physical Activity*
 B.S., University of Alabama
- FRANK A. STEWART *English*
 B. S. Southern Illinois University
- JAMES M. STORIE *Dean, Administrative Services*
 B.S., Appalachian State University; M.A., Appalachian State University;
 Additional Graduate Study: University of North Carolina at Chapel Hill,
 University of Florida, University of Denver, Colo.
- JAMES OSCAR STRADLEY *Social Sciences*
 Mitchell College; B.S., Appalachian State University;
 M.A., Appalachian State University; Additional Graduate Study:
 Duke University, North Carolina State University
- BARBARA P. WASHBURN *Dean, Educational Development,*
Mathematics
Head, Division of Mathematics and Applied Sciences
 B.S., Duke University; M.A.T., Duke University; Ed.D., Duke University
- BARBARA J. WILKERSON *Media Specialist*
 B.S. State University of New York at Geneseo;
 Additional Graduate Study: University of Texas at Austin
- GEORGE J. WILKERSON *English*
 B.A., State University of New York at Geneseo; M.A., Syracuse
 University; Additional Graduate Study: William and Mary College of
 Virginia, Virginia Commonwealth University, Duke University,
 University of Texas at Austin



STAFF

PHYLLIS. TRAVIS	Recorder
PAT REAVIS	Cashier
LAVERNE SLOAN	Media Technician
JOANN OVERCASH	Secretary to the President
DONNA S. BELL	Secretary to the Dean
HAZEL WAUGH	Secretary to the Librarian
CYNTHIA S. HEINTZ	Secretary to the Recorder
BARBARA STAFFORD	Secretary to Director of Admissions
DOROTHY C. POOLE	Library Assistant
BONZIA KAY MOOSE	Library Assistant
BARBARA SOUTHER	Secretary to Director of Student Affairs

SPECIAL STAFF

ANNIE GRAY	Hostess, Wallace House
ELIZABETH STIMSON	Hostess, Annex
EVA M. WATTS	Hostess, Frazier House

DIRECTORY FOR CORRESPONDENCE

General Information	Dean
Admissions	Director of Admissions
Alumni, Student Affairs, Dormitory Regulations	Director of Student Affairs
Scholarships, Loans, Work Assistance	Director of Admissions
Requests for Transcripts	Recorder
Payment of Fees and Other Financial Affairs	Treasurer
Telephone Communications	704—872-9841

ALUMNI ASSOCIATION

Purpose—The purpose of the Alumni Association is to provide an opportunity for the alumni to express their interest for the college in voluntary service, to keep in constant touch with the members of the association, and to promote the welfare of the college to the mutual benefit of both the college and the alumni.

Membership—All former students, graduates and non-graduates, are considered members of the Alumni Association. All are invited to become active members by payment of \$2 annual dues.

Meetings—A luncheon and general business meeting are held once each year on the day that the college observes May Day activities. Officers of the Association are elected for two-year terms.

OFFICERS OF MITCHELL COLLEGE ALUMNI ASSOCIATION

<i>President</i>	Gary Thomas Sherrill, 1958, Statesville
<i>Vice-President</i>	Eric Thornton Dailey, 1968, Statesville
<i>Secretary</i>	Mrs. Jane Spach Chilton, 1965, Statesville
<i>Treasurer</i>	Joe Troutman, 1958, Statesville

HONORS — 1972

COLLEGE HONORS

All graduates carrying 12 hours or more each semester and maintaining a 3.3 average or higher for all work attempted while at Mitchell College will be eligible for *College Honors* at graduation.

Garry Lynn Ballard
Paula Ann Benfield
Trela Lynne Blevins
Patrice Elizabeth Brawley
Denise Y. Busque
Miriam Elaine Cook
Teresa Annette Cornacchione
Richard Boyd Davis
Elizabeth Ann Ferber
Rebecca Joyce Fisher
John Nathan Fitzgerald, Jr.
Clay Stephen Fleming
Gary Wayne Flowers
Carl Melvin Fox
David Michael Fox
Robert Wayne Fuller
Oberra Rose Gardin
Carol Marie Gilchrist
Ernest William Harwell

Patricia Diane Hendrix
Rebecca Irene Houston
Dorothy Jackson
George Rodney Kennedy
John David Kimrey, Jr.
William Eugene Liess
Karen Sue McHone
Cynthia Marlene McVey
Brenda Faye Morris
Harold Scott Neely
Susan Grace Ramsey
Ralph Eugene Rayle, Jr.
William Miller Raymer
Deborah Lane Reynolds
Jo Anne Reynolds
Debra Dianne Stikeleather
Sharon B. Utsman
Danny Melton Williams
Robert Gerald Yount

CLASS HONORS

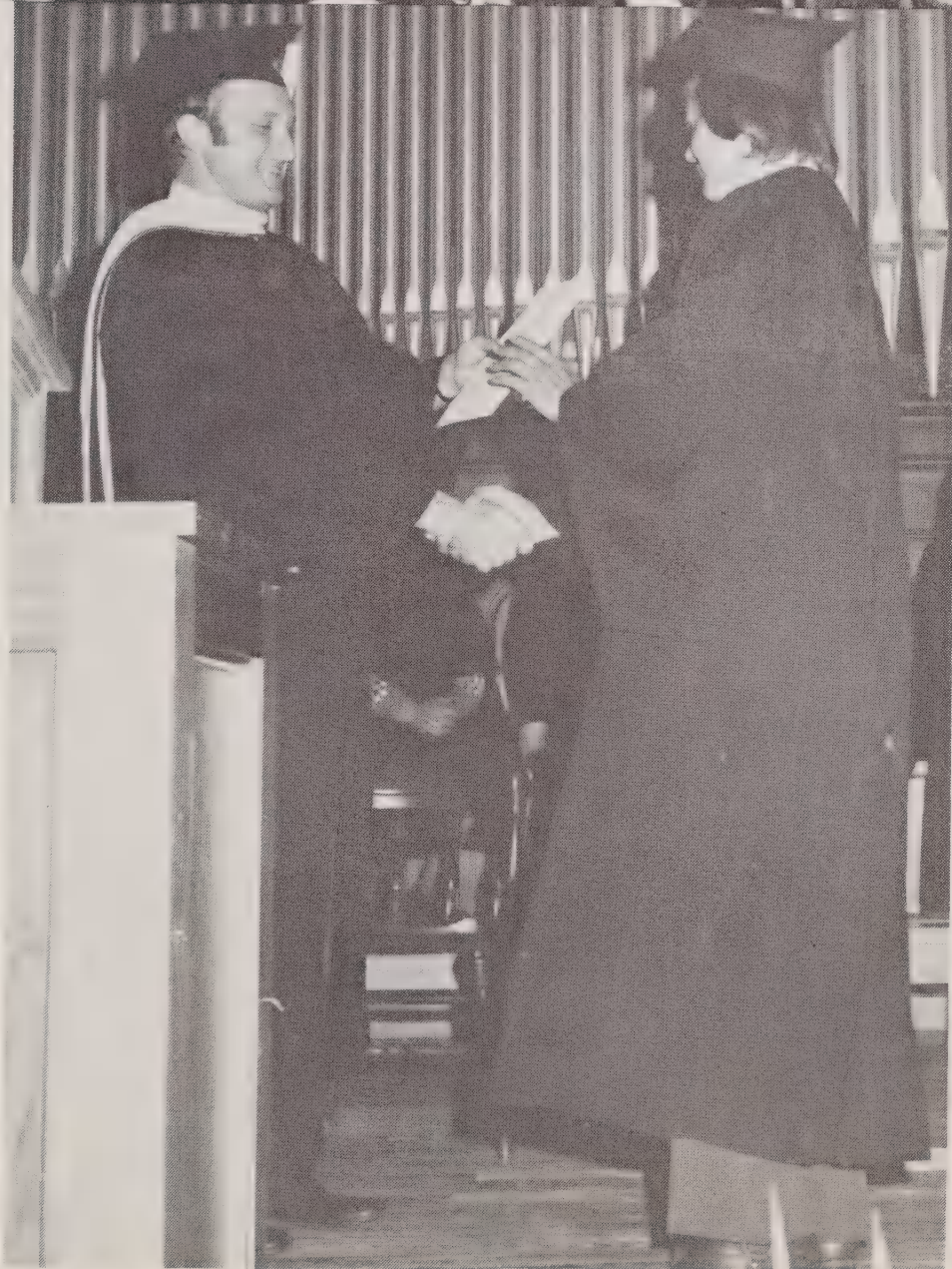
All regular students carrying 12 hours or more who maintain a 3.3 average or higher for any one year will be eligible for *Class Honors* at graduation.

Stephen Brian Adams
Judy Faye Barringer
Cynthia Denise Bennett
Paula Irene Bost
Gary Lynn Comer
Alton Granville Cook
Cathy Marie Duncan
Beverly Anne Glenn
Dehlia Frances Graybeal
Kenneth Dale Harris
Jan Marie Hilderbrand
James Benjamin Holcombe, Jr.
Ralph Burton Hopkins, Jr.
Ronnie Dale Hunt
Karen Elaine Hurlocker
Buck Holland Jones
Deborah Mae Knox
Larry Eugene Lackey
Catherine Lentz
Robert Charles Liess

Glenda J. Little
Julia Marie Lovelace
John Thomas Manning
James Theodore Millsaps
William Carl Moore, III
Dennis Gary Morrison
Greg Thomas Pannell
Leonard Briceson Patterson
Vicki Laine Price
Rhonda Jill Robertson
Caroline Schneider
Michael Wayne Shook
Barbara Irene Souther
Thomas Warren Spencer
Mrs. Pamela P. Stewart
Shirley Anne Stout
Karen B. Walker
William Ray Ward
James Robert Webster
Alda Lynn Wilhelm

AWARDS — 1972

<i>Wood Bible Award</i>	George Rodney Kennedy
<i>Morgan, Spencer Athletic Award</i>	Randy Earl Lail
<i>Fred W. Sherrill Typewriting Award</i>	Barbara Irene Souther
<i>E. B. Stimson Music Award</i>	Greg Thomas Pannell
<i>Chemistry Award</i>	Karen Sue McHone
<i>President's Medal of Honor</i>	Carol Marie Gilchrist



GRADUATES — 1972

ASSOCIATE IN ARTS DEGREE

Peggy Jenkins Alexander
Ronald Bruce Aycoth
James Edward Baker
Donald Eugene Ball
Garry Lynn Ballard
Michael Lee Bauguess
Paula Ann Benfield
Deborah Denise Benson
Ricky Dewayne Blackwood
Christine Lee Blanc
Trela Lynn Blevins
Simmons Pressly Boyd, Jr.
Elizabeth Louise Brady
Vicki Patrice Brafford
Patrice Elizabeth Brawley
Cathy Suzanne Brookshire
Kathy Ann Bunn
Denise York Busque
Carolyn Ann Campbell
Ricky Dale Campbell
Dena Marie Carter
Lynn Don Christian, Jr.
David Wayne Clark
Carole Joyce Cohen
Gary Steven Cole
Emma Jane Compton
Miriam Elaine Cook
Teresa Annette Cornacchione
Billye Rose Daniels
Richard Boyd Davis
Hoyt Devon Deal
William Monroe Draughn
Tanya Sue Dunn
Alicia Renee Edwards
Elizabeth Ann Ferber
Clyde Robert Ferguson, Jr.
John Perry Fidler
Deborah Ann Fincannon
Rebecca Joyce Fisher
John Nathan Fitzgerald, Jr.
Clay Stephen Fleming
Garry Wayne Flowers
Carl Melvin Fox
David Michael Fox
Earl Randal Fox
David Stanley Freeman, III
Robert Wayne Fuller
Charles Aubrey Gallyon, II
Oberra Rose Gardin
Steven Troy Gilbert
Carol Marie Gilchrist
Charles K. Goode
Robert Gray Grubb
Mary Elizabeth Guillet
James Duke Gurley, Jr.
Ernest William Harwell
Malcolm Sidney Hayes
Patricia Diane Hendrix
Clarence Francis Hickman
Suzanne Levert Hillsman

Ralph Burton Hopkins, Jr.
Rebecca Irene Houston
Aleta June Hubbard
Robert Hughes Hudgins, Jr.
Ronnie Dale Hunt
Richard Dale Hunter
Karen Elaine Hurlocker
John William Imlay, Jr.
Dorothy Williams Jackson
Johnnie Lee James
James Ronald Johnson
Buck Holland Jones
Deborah Leigh Jones
Samuel Alan Jones
Lawrence Winborne Keefer
George Rodney Kennedy
James Michael Ketchie
John David Kimrey, Jr.
Larry Eugene Lackey
Terrie Elizabeth Landers
Catherine Lentz
Danny Garfield Lentz
Susan Elizabeth Lewis
Robert Charles Liess
William Eugene Liess
Elizabeth Ann Long
Roy Allen Love
Myra Dianne Lyerly
Karen Sue McHone
Oppie Harry McPherson, Jr.
Cynthia Marlene McVey
Thomas Lee Maney
Marshall Beale Meredith
Cathy Jo Miller
James Theodore Millsaps
Brenda Faye Morris
Jimmy Duane Mull
Steven Monroe Mull
Harold Scott Neely
Gary Clyde O'Dell
Leonard Briceson Patterson
Gerald Harding Peacock
Larry Garry Pope
Michael Francis Raley
Susan Grace Ramsey
Ralph Eugene Rayle, Jr.
William Miller Raymer
Deborah Lane Reynolds
Jo Anne Reynolds
Brenda Anne Rigsbee
Danny Lee Robertson
James Eugene Robertson
Thomas Shaw Rose
Debra Yvonne Sain
Janice Linda Scronce
J. B. Self, Jr.
Cathie Ann Sharpe
Leslie Charles Sigmon
Lawrence Edward Sipe
George Paul Spreckelsen, Jr.

Robert Samuel Stegall, Jr.
Pamela Payne Stewart
Debra Dianne Stikeleather
Shirley Anne Stout
Shila Ruth Stribling
Gilbert Douglas Stroud, Jr.
Susan Carol Swink
William Joseph Alfred Sykes, Jr.
Douglas Clyde Teague
Samuel Jones Thomas, III
Van Raymond Thomas
Della Olene Trivette
David Frederick Tron
Thomas Davidson Troutman
Nancy Susan Twilley

Sharon Blackwelder Utsman
William Wesley Wagoner
J. B. Wallace, Jr.
Hiram Dennis Ward
William Ray Ward
Paula Gay Weatherman
Christopher Lee White
Richard Grady Whiteside
Richard Eugene Whitley
Michael Worth Whitlow
Danny Melton Williams
Julia Marie Wyatt
Robert Michael Yancey
Robert Gerald Yount

EXECUTIVE SECRETARY CERTIFICATE (Two-Year)

Billye Rose Daniels

DATA PROCESSING CERTIFICATE (One-Year)

Peggy Jenkins Alexander
Sheila Juanita Beaver
Paula Irene Bost

Martha Sue Gregory
Rebecca Irene Houston
Sharon Blackwelder Utsman

BUSINESS MANAGEMENT CERTIFICATE (One-Year)

Sharon Blackwelder Utsman

SECRETARIAL CERTIFICATE (One-Year)

Rebecca Irene Houston
Rhonda Jill Robertson

Barbara Irene Souther
Karen Bowles Walker

MARSHALS

Michael Wayne Shook, *Chief*
John Thomas Manning
Dehlia Frances Graybeal
Alda Lynn Wilhelm

Alton G. Cook
James B. Holcombe, Jr.
Jan Marie Hilderbrand

STUDENT ROSTER 1971-1972

FULL-TIME SOPHOMORES

Alexander, John Clark.....	Statesville	Grogan, Gary Leech.....	Winston-Salem
Alexander, Mrs. Peggy.....	Stony Point	Grubb, Robert Gray.....	Spencer
Ash, Natalie Ann.....	Statesville	Guillet, Mary Elizabeth.....	Asheville
Baker, James Edward.....	Durham	Gurley, Jr., James Duke.....	Statesville
Ball, Donald Eugene.....	Winston-Salem	Hammock, Steven Edwyn.....	Winston-Salem
Ballard, Garry Lynn.....	Statesville	Hart, Mary Margaret.....	Statesville
Barringer, Jack Dale.....	Lenoir	Harwell, Ernest William.....	Statesville
Bass, Gregory Chapin.....	Columbus, Ohio	Hayes, Malcolm Sidney.....	Bennettsville, South Carolina
Bauguess, Michael Lee.....	Kernersville	Hendrix, Patricia Diane.....	Enterprise, Ala.
Benfield, Paula Ann.....	Statesville	Hickman, Clarence Francis.....	Concord
Benson, Deborah Denise.....	Mocksville	Hillsman, Suzanne Levert.....	Virginia Beach, Va.
Blackwood, Ricky Dewayne.....	Statesville	Hopkins, Ralph Burton.....	Statesville
Blanc, Christine Lee.....	Statesville	Houston, Rebecca Irene.....	Bear Poplar
Blevins, Trela Lynn.....	Troutman	Hubbard, Aleta June.....	Newton
Boyd, Jr., Simmons Pressly.....	Statesville	Hudgins, Robert Hughes.....	Statesville
Brady, Elizabeth Louise.....	Statesville	Hunt, Ronnie Dale.....	Asheboro
Brafford, Vicki Patrice.....	Statesville	Hunter, Richard Dale.....	Winston-Salem
Brawley, Patrice Elizabeth.....	Cleveland	Hurlocker, Karen Elaine.....	Burlington
Brookshire, Cathy Suzanne.....	Winston-Salem	Jackson, Mrs. Dorothy.....	Statesville
Brown, Thomas Eugene.....	Chapel Hill	Jacobs, Dennis Wade.....	Winston-Salem
Busque, Mrs. Denise York.....	Harmony	James, Johnnie Lee.....	Taylorsville
Campbell, Carolyn Ann.....	Harmony	Jones, Deborah Leigh.....	Winston-Salem
Campbell, Rickie Dale.....	Statesville	Jones, Samuel Alan.....	Pfafftown
Campbell, Mrs. Tena.....	Statesville	Keefer, Lawrence Winborne.....	Greensboro
Carter, Dena Marie.....	East Bend	Kennedy, George Rodney.....	Troutman
Clendenin, Michael Wayne.....	Statesville	Ketchie, James Michael.....	Winston-Salem
Cohen, Carole Joyce.....	Lynchburg, Va.	Kirven, George Maxwell.....	St. Charles, South Carolina
Cole, Gary Steven.....	Greensboro	Lackey, Larry Eugene.....	Mt. Ulla
Compton, Emma Jane.....	Mooreville	Lackey, Sallie Lucinda.....	Statesville
Cook, Miriam Elaine.....	Cleveland	Landers, Terrie Elizabeth.....	Statesville
Cornacchione, Teresa Annette.....	Statesville	Lanier, Gloretta.....	Java, Va.
Coulter, Michael Graham.....	Newton	Lentz, Catherine.....	Concord
Daniels, Billye Rose.....	Statesville	Lewis, Susan Elizabeth.....	Fayetteville
Davis, Richard Boyd.....	Chapel Hill	Liess, Robert Charles.....	Statesville
Deal, Hoyt Devon.....	Newton	Liess, William Eugene.....	Statesville
Draughn, William Monroe.....	Statesville	Linkous, Michael.....	Floyd, Va.
Drum, Wanda Ruth.....	Statesville	Long, Elizabeth Ann.....	Statesville
Dunn, Richard Edward.....	Mt. Holly	Love, Roy Allen.....	Statesville
Dunn, Tanya Sue.....	Mocksville	Lyerly, Myra Dianne.....	Charlotte
Edwards, Alicia Renee.....	Statesville	McHone, Karen Sue.....	Statesville
Ferber, Elizabeth Ann.....	Statesville	McSwain, David.....	York, S. C.
Ferguson, Clyde Robert.....	Lenoir	McVey, Cynthia Marlene.....	Troutman
Fidler, John Perry.....	Boone	Maney, Thomas Lee.....	Asheville
Fincannon, Deborah Anne.....	Statesville	Meredith, Marshall Beale.....	Norfolk, Va.
Fisher, Rebecca.....	Statesville	Miller, Cathy Jo.....	Salisbury
Fitzgerald, Jr., John.....	Chatham, Va.	Miller, Samuel Harvey.....	Statesville
Fleming, Clay Stephen.....	Conover	Millsaps, David Jordan.....	Statesville
Flowers, Gary Wayne.....	Claremont	Millsaps, James Theodore.....	Statesville
Fox, Carl Melvin.....	Statesville	Morris, Brenda Faye.....	Winston-Salem
Fox, David Michael.....	Statesville	Mull, Jimmy Duane.....	Hickory
Fox, Earl Randal.....	Statesville	Mull, Steven Monroe.....	Hickory
Freeman, III, David Stanley.....	Fayetteville	Neely, Harold Scott.....	Statesville
Fuller, Robert Wayne.....	Concord	Newton, Annie.....	Bennettsville, S. C.
Gaither, Larry Wayne.....	Statesville	O'Dell, Gary Clyde.....	Rock Hill, S. C.
Gardin, Oberra Rose.....	Hendersonville	Overcash, Michael.....	Statesville
Gilbert, Steven Troy.....	Forest City	Owens, Michael Lee.....	Statesville
Gilchrist, Carol Marie.....	Statesville	Parker, Pamela Dawn.....	Raleigh
Godfrey, Jr., Johnny Price.....	Statesville		
Goode, Charles K.....	Statesville		

Patterson, Leonard..... Fort Mill, S. C.
 Peacock, Gerald..... Statesville
 Pettit, Thomas Michael..... Statesville
 Pope, Larry Garry..... Hickory
 Preston, Renwick Lee..... King
 Proto, Ralph..... Lexington
 Ramsey, Susan Grace..... Statesville
 Raymer, William Miller..... Winston-Salem
 Reynolds, Deborah Lane..... Maiden
 Reynolds, Jo Anne..... Statesville
 Rigsbee, Brenda Anne..... Durham
 Rigsbee, Lynda Ruth..... Durham
 Robbins, Phillip..... Granite Quarry
 Robertson, Danny Lee..... Mocksville
 Robertson, James Eugene..... Winston-Salem
 Rose, Thomas Shaw..... Charlotte
 Roth, Daniel Carl..... Statesville
 Sain, Debra Yvonne..... Hickory
 Scronce, Janice Linda..... Hickory
 Seddon, Carol Lynne..... Alexandria, Va.
 Self, Jr., J. B..... Greensboro
 Sharpe, Cathie Ann..... Spring Lake
 Shuford, Thomas..... Statesville
 Sigmon, Leslie Charles..... Claremont
 Sipe, Lawrence Edward..... Statesville
 Speer, James David..... Mocksville
 Stegall, Jr., Robert Samuel..... Statesville
 Stevens, Shirley..... Statesville
 Stewart, Mrs. Pamela Payne..... Statesville
 Stikeleather, Debra Dianne..... Statesville
 Stokes, Jack Keith..... Hickory
 Stout, Shirley..... Stony Point
 Stribling, Shila..... Greensboro

Stroud, Gilbert..... Statesville
 Swink, Susan Carol..... Asheboro
 Sykes, William Joseph..... Statesville
 Taylor, Gary Lee..... Charlotte
 Thomas, Samuel Jones..... Bennettsville,
 South Carolina
 Thomas, Van Raymond..... Bennettsville,
 South Carolina
 Thornton, John Charles..... Statesville
 Trivette, Della Olene..... Union Grove
 Tron, David Frederick..... Mooresville
 Troutman, Thomas Davidson..... Troutman
 Twilley, Nancy Susan..... Seaford, Del.
 Utsman, Mrs. Sharon B..... Troutman
 Wagoner, William Wesley..... Winston-Salem
 Wallace, Jr., J. B..... Mooresville
 Ward, Gayle..... Lake Waccamaw
 Ward, Hiram Dennis..... Winston-Salem
 Ward, William Ray..... Winston-Salem
 Warner, William Mitchell..... Statesville
 Wasson, Mrs. Susan Lynne..... Statesville
 Weatherman, Paula Gay..... Mocksville
 Webster, James Robert..... Statesville
 White, Christopher Lee..... Richmond, Va.
 Whitside, Richard Grady..... Gastonia
 Whitlow, Michael Worth..... Winston-Salem
 Williams, Danny Melton..... Mooresville
 Wrenn, David Robert..... Statesville
 Wyatt, Julia Marie..... Roanoke, Va.
 Yancey, Robert Michael..... Clinton
 Yount, Robert Gerald..... Statesville

FULL-TIME FRESHMEN

Abraham, David Jamile..... Charlotte
 Adams, Stephen Brian..... Statesville
 Aderholt, Dennis Clyde..... Charlotte
 Alexander, Cynthia..... Statesville
 Allison, William Locke..... Statesville
 Aman, Jr., Charles I..... Statesville
 Ambrose, Pamela Jean..... Plantersville,
 South Carolina
 Ament, Gregory Thomas..... Statesville
 Anthony, Otis Franklin..... Mooresville
 Argo, William Dale..... Kannapolis
 Arney, Michael Craig..... Clemmons
 Autry, Thomas Stephen..... Charlotte
 Averitt, Gregory Evan..... Wilmington
 Baggarley, Charles Daniel..... Statesville
 Bain, Karen Eileen..... Woodbury, N. J.
 Baker, III, Marshall H..... Durham
 Ballance, Jeremy Brooks..... Oxon Hill, Md.
 Barnes, James Robert..... Winston-Salem
 Barringer, Judy Faye..... Statesville
 Bartlett, Janice Marie..... Statesville
 Beacham, Randy Darrell..... Charlotte
 Beatty, Patricia Nell..... Statesville
 Beaver, Sheila Juanita..... Statesville
 Benfield, Paul Eugene..... Statesville
 Benjamin, Ronald Francis..... Statesville
 Bennett, Cynthia Denise..... Mocksville
 Black, John Calvin..... Mt. Mourne
 Blakely, Bruce Jeryl..... Jamestown

Blakley, Jr., M. Ray..... Winston-Salem
 Boles, William Paris..... Winston-Salem
 Bolles, Melanie Ann..... Miami, Florida
 Bolton, Dean Sherrill..... Troutman
 Bost, Paula Irene..... Statesville
 Bowers, Mary Christine..... Lincolnton
 Bracken, Cary Vernon..... Hayesville
 Brawley, Suzann Blair..... Statesville
 Brewer, Brenda Karen..... Thurmond
 Brewer, Doris Ann..... Burlington
 Brooks, Cecilia Diane..... Winston-Salem
 Brooks, Debbie Belinda..... Wilkesboro
 Brown, Ronald Jeffery..... Ramseur
 Brown, Wanda Lynne..... Mooresville
 Buchanan, Joey Michael..... Rutherfordton
 Bumgarner, Jr., Joseph C..... Mooresville
 Bunn, Kathy Ann..... Winston-Salem
 Burks, Edwin Dwight..... Statesville
 Burns, II, Edgar Joseph..... Statesville
 Byers, William Paul..... Statesville
 Campbell, Edith Dora..... Harmony
 Campbell, Jr., James Robert..... Mooresville
 Canfield, Craig Lafayette..... Greensboro
 Carnevale, Patricia Lee..... Fayetteville
 Carney, Jr., Earl Burton..... Statesville
 Carson, Everette Lee..... Winston-Salem
 Cashion, Rebecca Frances..... Springfield, Va.
 Catlett, Jana Lee..... Winston-Salem
 Caudle, William Dane..... Franklinville

Christian, Harry Earl	Virginia Beach, Va.	Grant, Richard Joseph	Clemmons
Christian, Lynn Don	Virginia Beach, Va.	Graybeal, Dehlia Frances	Statesville
Church, Jack Nantz	Mooresville	Gregory, Martha Sue	Olin
Clark, John Richard	Salem, Va.	Grose, Stephen Michael	Hendersonville
Clary, Roger Dale	Stony Point	Grose, Susan Ann	Forest City
Cline, John Edgar	Winston-Salem	Guard, Lynn Charlene	Jacksonville, Fla.
Cline, Mary Ann	Statesville	Guthrie, Linda Owen	Rockingham
Cockerham, John Stephen	Columbus, Georgia	Hales, Christine Shirley	Greensboro
Cockrell, William Davis	Stony Point	Hamilton, Randall Eugene	Salisbury
Collins, Auburn Justin	Winston-Salem	Hammond, Maxine	High Point
Comer, Gary Lynn	Stony Point	Hanks, Steven Eugene	Statesville
Cook, Alton Granville	Statesville	Harden, Sue Anne	Eden
Cook, William E.	Statesville	Hardy, William Russell	Winston-Salem
Cooke, James Franklin	Mooresville	Harrington, Richard Lynn	Statesville
Cooley, Diane Frances	Concord	Harris, Anthony Gaston	Forest City
Corriher, Jr., Earl Lewis	Salisbury	Harris, Harriet Kennett	Statesville
Couch, Ruth Priscilla	Stafford Springs, Connecticut	Harris, Kenneth Dale	Statesville
Coulson, Nancy Kimberly	Statesville	Harwell, Patricia Diane	Newton
Craven, David Lester	Statesville	Hatchett, Jr., Paul A.	Statesville
Creedmore, Jr., Raymond H.	Statesville	Hauser, Sylvia Nadine	Winston-Salem
Cromer, Neva Jane	Concord	Henretta, Andre Leon	Greensboro
Crotts, Martha LaRue	Winston-Salem	Henry, Joseph Sterling	Fayetteville
Crouch, Deborah Kay	Statesville	Hensdale, Jr., David	Winston-Salem
Cumbo, Vicki Charleen	Winston-Salem	Hensley, Randall Lee	Burlington
Dale, Donnie Glenn	Greensboro	Henson, Sherry	Forest City
Daniels, Vera Lane	Statesville	Hepler, Dennis Ray	Statesville
Davis, Carol Watts	Harmony	Herman, Ronald Vance	Hickory
Davis, Donnie Andrew	East Spencer	Higgins, Frances Corinne	Harrisburg
Davis, Paul Lynn	Liberty	Hilderbrand, Jan Marie	Statesville
Davis, Robert Lee	Winston-Salem	Hodge, Dawn Renee	Burlington
Deal, Jerry Dean	Salisbury	Hoke, Kathy Donna	Greensboro
Denny, Dale Byron	Charlotte	Holcombe, Jr., James B.	Statesville
DeWitt, Charles James	Statesville	Holder, Kenneth Crook	Lexington
Dickson, Laura Lyon	Durham	Hollar, Patricia Ann	Asheville
Donaldson, Jr., John W.	Statesville	Holmes, Sandra Ann	Harmony
Douglas, Jo Ann	Hershey, Pa.	Holt, Jr., James T.	Pfafftown
Drake, II, Max V.	Statesville	Hooper, James Mitchell	Statesville
Duncan, Cathy Marie	Statesville	Horne, Marcia Leigh	Tryon
Dunlap, Freddie Lamont	Salisbury	Horne, Victor Horton	Statesville
Eady, Tommy Ralph	Chattanooga, Tenn.	Horton, Paul Wayne	Wilmington
Edwards, Paul Douglas	High Point	Howard, Henry Marshall	Denver
Edwards, Robert Lee	Statesville	Howard, John Charles	Mocksville
Emanuel, Janice	Harrells	Howell, David Mickle	Statesville
Enloe, Michael Howard	Winston-Salem	Hudson, Constance Ann	Knoxville, Tennessee
Ensign, Jr., Randolph G.	Greensboro	Huffman, Sherry Kay	Pfafftown
Eudy, Anita Louise	Statesville	Huggins, Doris Lyn	Hickory
Eudy, Robert Ellis	Statesville	Hughes, Philip Reich	Winston-Salem
Everhardt, Virginia Decie	Mooresville	Hunter, James Gary	Kernersville
Felz, Margaret Jane	Woodbury, N. J.	Hustrulid, Jane Ann	High Point
Ferrell, Loyd Truman	Kernersville	Icenhour, Gail Delores	Taylorsville
Fitzgerald, Lillie Frances	Chatham, Va.	Imes, James Columbus	Statesville
Flouton, Bernard William	Statesville	Inabinett, Evelyn Theresa	Black Mountain
Fortney, Richard Foster	Jamestown	Ingram, Lance Barringer	Concord
Foust, Deborah Lynn	Graham	Irving, Rebecca Anne	Hendersonville
Fox, Aaron Nelson	Statesville	Jackson, Wanda Kay	Winston-Salem
Fox, Judith Glenn	Statesville	Jarvis, Linda Lee	Statesville
Fox, Paul Leonard	Statesville	Job, Mary Ellen	Fayetteville
Furr, Jr., John Alvin	Statesville	Johnson, Charles Edward	Pollocksville
Furr, Richard, Dean	Wilmington	Johnson, Donna Carol	Statesville
Gainey, Averette Lynch	Taylorsville	Johnson, James Ronald	Winston-Salem
Garner, Jr., Ralph Santford	Winston-Salem	Johnson, Jerrilyne	Newton
Glenn, Beverly Anne	Marion	Johnson, John William	Clemmons
		Johnson, Margaret Louise	Marion

Johnson, Rebecca Dale.....	Greensboro	Morrison, Dennis Gary.....	Statesville
Johnson, Sherry Lynn.....	Hiddenite	Mullis, Marilyn Nadine.....	Hamptonville
Jones, Buck Holland.....	New Bern	Munna, Ronald Wilbur.....	Salem, Va.
Jones, Cynthia Ann.....	Olin	Neill, Roger David.....	Mooreville
Jones, Jacqueline Konni.....	East Flat Rock	Nicholson, Mrs. Mary W.....	Statesville
Joyner, Jr., Roy Edward.....	Winston-Salem	Norris, William Michael.....	Bennettsville, South Carolina
Kearns, Natalie Eugenia.....	Asheboro	Norton, Sarah Lynn.....	Stony Point
Keever, Michael Lee.....	Catawba	Osborne, Richard Eugene.....	Charlotte
Killian, Barbara Marilyn.....	Hickory	Osborne, Terry Eugene.....	Salisbury
Kimrey, John David.....	Albemarle	Overcash, Billy Craig.....	Mooreville
Kiser, Raymond Paul.....	Durham	Overcash, Jeanette Odessa.....	Mooreville
Kivett, Stephen Howard.....	Statesville	Owen, Mrs. Patricia M.....	Winston-Salem
Knott, Jean Lynn.....	Raleigh	Pack, Teresa Ann.....	Columbus
Knox, Deborah Mae.....	Statesville	Page, Rodney Mims.....	Hickory
Knox, Leslie Ann.....	Statesville	Pannell, Gregg Thomas.....	Claremont
Koury, Carolyn Marie.....	Burlington	Parker, Debra Lynn.....	Winston-Salem
Kyles, David Alan.....	Statesville	Parker, Thomas Michael.....	Charlotte
Lackey, Walter Otis.....	Arden	Parlier, Tracy Worth.....	Statesville
Lail, Randy Earl.....	Asheboro	Parsons, Susan Maria.....	Ellerbe
Landingham, Beverly Ann.....	Winston-Salem	Payne, Allen Keith.....	Statesville
Leaird, Jerry Levan.....	Statesville	Payne, Anita Joyce.....	Hiddenite
Leitch, James Kenneth.....	Charlotte	Peeler, Pamela Annette.....	Salisbury
Lester, Sheila Teresa.....	Winston-Salem	Pendleton, Andrew Lewis.....	Statesville
Lethcoe, Samuel Eugene.....	Charlotte	Peterson, William Early.....	Greensboro
Lewis, Johnnie Michael.....	Harmony	Pettway, III, Raymond Mabra.....	Statesville
Lewis, Louise Marie.....	Winston-Salem	Porter, Dana Gay.....	Statesville
Little, Mrs. Glenda Johnston.....	Statesville	Preston, Gary Lynn.....	King
Littlefield, Lawrence M.....	Statesville	Prevatte, Thomas Mack.....	Statesville
Long, Mrs. Catherine.....	Statesville	Price, Vicki Laine.....	Statesville
Long, George Michael.....	Winston-Salem	Priest, Melinda Lindsey.....	Hendersonville
Lovelace, Julia Marie.....	Gretna, Va.	Prince, Virginia Ann.....	Asheville
Lowe, Richard Grant.....	Greensboro	Pritchard, John Leslie.....	Williamsburg, Va.
Lyda, Pamela Elizabeth.....	Monroe	Privette, Barbara Jean.....	Union Grove
Lynch, Robert A.....	Wethersfield, Conn.	Raines, Susan Kathryn.....	Greensboro
MacLeod, Emily Hudson.....	Statesville	Ralston, Lisa Anne.....	Statesville
MacMillan, John Christopher.....	Winston-Salem	Ramsey, Clyde Blain.....	Shelby
McBride, Russell Eugene.....	Madison Heights, Va.	Rayle, Jr., Ernest V.....	Greensboro
McConnell, John Robert.....	Statesville	Rayle, Jr., Ralph Eugene.....	Greensboro
McGee, Donnie Paul.....	Salisbury	Reddick, Gary Alton.....	Jamestown
McHargue, Margaret L.....	Statesville	Reich, Richard Hall.....	Winston-Salem
McLean, Diane Kay.....	Laurel Hill	Reid, Joan Adele.....	Hickory
McLeod, Wanda LuAnn.....	Barium Springs	Reid, Lewis Clark.....	Statesville
McNeal, Donald Ray.....	Greensboro	Renegar, Deborah Joan.....	Statesville
McPherson, Jr., Oppie.....	Statesville	Renegar, Thomas William.....	Yadkinville
Mahaffey, Bonnie J.....	Durham	Richardson, Christine A.....	Olean, N. Y.
Manning, John Thomas.....	Statesville	Ridge, Martin Ray.....	Winston-Salem
Martin, Joseph Raymond.....	Statesville	Rimer, Teresa Ann.....	Concord
Mayberry, Patricia Lynne.....	Statesville	Roberson, Donald Edward.....	Spencer
Mayhew, Ernie Duane.....	Wilmington	Roberts, Robert Michael.....	Winston-Salem
Meadows, Sarah Adele.....	Hickory	Robertson, Bernard.....	Statesville
Medica, Jr., John Paul.....	Charlotte	Robertson, Rhonda Jill.....	Hiddenite
Mendaloff, III, Alexander.....	Statesville	Rogers, Jr., David Wayne.....	Statesville
Messick, Robert Finley.....	Hickory	Rucker, James Manzo.....	Statesville
Mickey, Teddy LaMarr.....	Winston-Salem	Safrit, Larry Wayne.....	Salisbury
Milam, Jack Allison.....	Statesville	Sawyer, Jr., Daniel L.....	Charlotte
Moore, Kathy Lorraine.....	Statesville	Schneider, Caroline Gay.....	Statesville
Moore, Linda Gail.....	Kernersville	Scott, Jr., Jack Glenn.....	Winston-Salem
Moore, Terry G.....	Troutman	Sears, Jr., Fred Richard.....	Statesville
Moore, III, William C.....	Statesville	Sells, William Conrad.....	Statesville
Moose, Mrs. Susan C.....	Statesville	Setzer, Randy Alan.....	Claremont
Morgan, William Dixon.....	Madison Heights, Va.	Sharpe, Beyerly Ann.....	Winston-Salem
		Shaver, Rex Layton.....	Winston-Salem
		Shaw, Aretta Wrenn.....	Asheboro
		Shepard, III, Frank S.....	Wilmington

Shive, James John	Statesville	Timmons, Terry Elizabeth	Pfafftown
Shook, Michael Wayne	Troutman	Troutman, Mary Elizabeth	Greenville,
Shore, Ford Mitchell	Winston-Salem		South Carolina
Shreve, Don Wayne	Winston-Salem	Tyndall, Jr., Rommie W.	Winston-Salem
Shuford, William Harry	Bennettsville,	Verble, Nicki Lee	Concord
	South Carolina	Viars, Denver Michael	Troutman
Sigmon, Jr., Richard Franklin	Denver	Walker, Mrs. Karen B.	Hiddenite
Simpson, Jane Carolyn	Raleigh	Walker, Ronald D.	Statesville
Sims, Arthur Ray	East Spencer	Walsh, Benjamin Garland	Statesville
Slagsvol, William N.	Columbia, S. C.	Warren, Larry Buford	Statesville
Slate, Jr., Clyde R.	King	Waugh, Jr., Marvin Henry	Stony Point
Smith, Dale Steadman	Winston-Salem	Webb, III, E. Lee	Hickory
Smith, Richard Lee	Pfafftown	Welborn, Kathy Ann	Statesville
Souther, Barbara Irene	Statesville	Wellman, Robert Harold	Statesville
Speaks, Bonnie Sue	Olin	Westmoreland, Alan Wayne	Mooreville
Speaks, Marvin Junior	Statesville	Whitson, Daniel Richard	Statesville
Spencer, Emily Sue	High Point	Wilder, Jr., Andrew N.	Winston-Salem
Spencer, Richard Lee	Statesville	Wilhelm, Alda Lynn	Statesville
Spencer, Thomas	Statesville	Williams, Mrs. Rhonda H.	Statesville
Stafford, Mary Catherine	Harrisburg	Williamson, Luther M.	Darlington, S. C.
Stamey, William F.	Statesville	Williamson, Murry	Flat Rock
Starnes, George Templeton	Mt. Mourne	Wilson, Dale Eugene	Statesville
Starrette, Jr., Reuben	Statesville	Wilson, David Wayne	Ramseur
Stevenson, Timothy Clay	Winston-Salem	Wilson, Gary Stanford	Durham
Strauss, Philip Sterling	Greensboro	Wilson, Gregory Spencer	Durham
Stroud, Darlene	Advance	Wilson, Jerry Keith	Salisbury
Stroud, Sonya	Statesville	Wise, Tony Alan	Mooreville
Sullivan, Jr., Timothy J.	Winston-Salem	Woods, Susan Lynnette	Cedar Grove
Sykes, Frances Victoria	Statesville	Wright, Bruce Lee	Greensboro
Taylor, Larry Mark	Winston-Salem	Yancey, Scott Tolan	Clinton
Teague, Douglas Clyde	Hickory	Yates, Paulette Eckard	Conover
Tesh, Paul Edward	Winston-Salem	Young, Lance Robert	Winston-Salem
Thomas, Larry Glenn	Matthews		

PART-TIME STUDENTS

Allison, Johnny R.	Statesville	Miller, Thomas Terry	Stony Point
Beaver, Mrs. Carol B.	Statesville	Moose, Mrs. Jeannie B.	Statesville
Bell, Dennis R.	Statesville	Myers, Mrs. Brenda H.	Statesville
Brawley, Jr., Allen M.	Statesville	Nash, Jr., Stephen W.	Statesville
Bunton, Peggy Joan	Statesville	Peacock, Leland Sherrill	East Spencer
Campbell, Mrs. Diana B.	Statesville	Pharr, Cecil Link	Statesville
Caudle, Mrs. June J.	Statesville	Phifer, Margaret B.	Statesville
Clark, David Wayne	Statesville	Ramsey, Joseph B.	Statesville
Cløer, Nancy P.	Statesville	Reavis, Ronald D.	Statesville
Dobson, Benjamin C.	Statesville	Riggs, Mrs. Elizabeth S.	Cleveland
Gallyon, II, Charles A.	Statesville	Saunders, Larry Gray	Sherrills Ford
Gilmore, Mrs. Joanne B.	Barium Springs	Shinn, Steven M.	Mt. Ulla
Goodson, Hollis L.	Stony Point	Smith, Gary Stephen	Statesville
Goodson, Mrs. Laura H.	Stony Point	Snow, Mrs. Shirley B.	Statesville
Gordon, Mrs. Barbara	Statesville	Stutts, Mrs. Wanda C.	Mooreville
Harpe, Mrs. Jean M.	Statesville	Tharpe, Mrs. Brenda W.	Statesville
Heintz, Mrs. Cynthia S.	Statesville	Travis, Percy K.	Stony Point
Hoover, Mrs. Edith	Statesville	Travis, Mrs. Phyllis S.	Stony Point
Hutchens, Josephine	Statesville	Turner, Michael C.	Troutman
Lentz, Danny G.	Statesville	Warrick, Mary R.	Statesville
Lentz, Mrs. Dorothy S.	Troutman	Whitley, Richard E.	Statesville
Lineberger, Mrs. Anna B.	Maiden	Whitson, Mrs. Nannette B.	Statesville
Little, Mrs. Roberta G.	Statesville	Wike, Maxine A.	Statesville
McLelland, Mrs. Sandra F.	Statesville	Wilson, Mrs. Hazel S.	Olin

SPECIAL STUDENTS

Aldrich, Charlene K.	Statesville	Krider, Elizabeth M.	Statesville
Boyd, Elizabeth B.	Statesville	Kutteh, Elaine	Statesville
Bradshaw, Marcy K.	Statesville	Lapish, Lisa J.	Statesville
Brown, Mary E.	Statesville	Lapish, Wendy C.	Statesville
Davenport, Paula	Statesville	McLain, Mrs. Susan R.	Statesville
Dearman, Lizabeth	Statesville	Norris, Judith F.	Statesville
Dorton, Diana J.	Statesville	Parks, Mrs. Patricia L.	Statesville
Edwards, Mrs. Edna C.	Statesville	Pope, Julie A.	Statesville
Ervin, Nancy L.	Statesville	Reavis, Celinda R.	Mocksville
Gilliam, Gwyn C.	Statesville	Reavis, Christine	Statesville
Haddix, Holli F.	Statesville	Robertson, Pamela A.	Statesville
Hall, Mary C.	Statesville	Stevenson, George R.	Statesville
Heafner, Kathryn A.	Stony Point	Stimson, Andie O.	Statesville
Herrscher, Stephanie	Statesville	Turnipseed, Donna	Statesville
James, Patrice	Statesville	Warlick, Elizabeth S.	Statesville
Jones, Elizabeth M.	Statesville	Warlick, Patricia R.	Statesville
Jones, Janet S.	Statesville	White, Laura E.	Statesville
King, Kathy J.	Statesville	York, Beverly	Statesville

STUDENT NURSES

Bustle, Sharon Elaine	Statesville	Morrison, Janice E.	Statesville
Davis, Betty Ann	Statesville	Pardue, Cathey Mae	Statesville
Fleming, Mary Ann	Statesville	Seamon, Patricia D.	Statesville
Gill, Catherine C.	Statesville	Snow, Cynthia Ann	Statesville
Hendricks, Brenda Sue	Statesville	Steele, Karen Rene	Statesville
Hennessee, Sharon Ann	Statesville	Walker, Teresa Ann	Statesville
Jordan, Beverly Kay	Statesville	Wells, Sandra	Statesville
McAllister, Gwendolyn	Statesville	Williams, Mary Ann	Statesville
McGee, Debra L.	Statesville	Yates, Patty Ann	Statesville
McLelland, Mrs. Shirley	Statesville		

ENROLLMENT 1971-1972

REGULAR STUDENTS

		Men	Women	Total
Sophomores	Full-Time	105	71	176
	Part-Time	8	16	24
Freshmen	Full-Time	228	142	370
	Part-Time	12	33	45
Special Students		1	35	36
GRAND TOTALS		354	297	651

FULL-TIME STUDENT EQUIVALENTS

Fall	553.33
Spring	470.25
AVERAGE	511.79

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REQUEST FOR ADMISSION PAPERS

Any student who desires to apply for admission should use the form shown below, or a personal letter, to request the necessary admission papers. An official application blank and other papers will be forwarded by return mail.

For any information not covered in the catalog, correspondence and personal conferences are cordially welcomed. Such correspondence should be addressed to:

Director of Admissions
Mitchell College
Statesville, N. C. 28677

Dear Sir:

Please send the necessary admission papers to:

Name _____
(First) (Middle) (Last)

Mailing Address _____

I was graduated from _____ High School in 19 _____

I (have) (have not) previously attended another college or university.

I expect to enroll for the _____ Semester, 19 _____

Date _____ Signed _____

MITCHELL COLLEGE

West Broad Street

STATESVILLE, N. C. 28677

704/872-9841

